



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Screenshot of Submission of Feedback Portal

The screenshot shows the top section of the feedback portal. It features the college's logo and name, followed by its address. Below this, there are four buttons for different feedback categories: Students Feedback, Teachers Feedback, Alumni Feedback, and Employers Feedback. Each button has a red circular icon with a white document symbol.

Student Feedback Login Screen

The screenshot shows the login screen for the student feedback portal. It has a blue background. In the center, there is a white box titled "Student Login". Inside this box, there is a label "Registration No" above a text input field. Below the input field, there is an example: "Example: XXX-XXXX-XXXX-XX". At the bottom of the box, there is a blue "Login" button.



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Teacher Feedback Login Screen

Teacher Login

User Name

Password

Login

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GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Student Feedback Form on Curriculum

GOBARDANGA HINDU COLLEGE
P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin - 743273

Logout

Name: AANKHI BOSE

Students Feedback (Feedback on Curriculum)

1. Students are informed about Programme Outcomes and Course Outcomes for each course.

ExcellentGoodSatisfactoryPoorVery poor

2. Departmental planning for curriculum implementation is available to students.

ExcellentGoodSatisfactoryPoorVery poor

3. The institution arranges internship, student exchange, field visit opportunities for students.

ExcellentGoodSatisfactoryPoorVery poor

4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.

ExcellentGoodSatisfactoryPoorVery poor

5. The curriculum is helpful in skill development, employability and research.

ExcellentGoodSatisfactoryPoorVery poor

6. The syllabus is completed within the stipulated time.

ExcellentGoodSatisfactoryPoorVery poor

7. The course/programme offers sufficient number of choices.

ExcellentGoodSatisfactoryPoorVery poor

8. Sufficient numbers of prescribed books/study materials are available in the Library.

ExcellentGoodSatisfactoryPoorVery poor

9. The curriculum is in tune with the state/national level examinations in the relevant subject.

ExcellentGoodSatisfactoryPoorVery poor

10. The curriculum motivates the students to learn more.

ExcellentGoodSatisfactoryPoorVery poor

Enter suggestions

Students Feedback (Feedback on academic performance and ambience of the institution)

Submit



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Student Feedback Form on Academic Performance and Ambience of the Institution

GOBARDANGA HINDU COLLEGE
P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin - 743273

Logout

Name: **AANKHI BOSE**

Students Feedback (Feedback on Curriculum)

Students Feedback (Feedback on academic performance and ambience of the institution)

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent	Good	Satisfactory	Poor	Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent	Good	Satisfactory	Poor	Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.	Excellent	Good	Satisfactory	Poor	Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent	Good	Satisfactory	Poor	Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent	Good	Satisfactory	Poor	Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent	Good	Satisfactory	Poor	Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	Excellent	Good	Satisfactory	Poor	Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.	Excellent	Good	Satisfactory	Poor	Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent	Good	Satisfactory	Poor	Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent	Good	Satisfactory	Poor	Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.	Excellent	Good	Satisfactory	Poor	Very poor
12. Rate the services provided by the College Office.	Excellent	Good	Satisfactory	Poor	Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent	Good	Satisfactory	Poor	Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent	Good	Satisfactory	Poor	Very poor
15. The overall quality of teaching-learning experience of the Institution.	Excellent	Good	Satisfactory	Poor	Very poor

Enter suggestions

Submit



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Teacher Feedback Form on Curriculum

GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin - 743273

Logout

Name: UTPALKUMAR MONDAL

Session:

--Select--

Teachers Feedback (Feedback on Curriculum)

1. The syllabus is contemporary and need-based.

ExcellentGoodSatisfactoryPoorVery poor

2. The aims and objectives of the syllabus are clear to the teachers and students.

ExcellentGoodSatisfactoryPoorVery poor

3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.

ExcellentGoodSatisfactoryPoorVery poor

4. The curriculum is effective in widening the knowledge and perspective of the subject.

ExcellentGoodSatisfactoryPoorVery poor

5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.

ExcellentGoodSatisfactoryPoorVery poor

6. The syllabus can be completed within the stipulated time.

ExcellentGoodSatisfactoryPoorVery poor

7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.

ExcellentGoodSatisfactoryPoorVery poor

8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.

ExcellentGoodSatisfactoryPoorVery poor

9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

ExcellentGoodSatisfactoryPoorVery poor

10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?

ExcellentGoodSatisfactoryPoorVery poor

Enter suggestions

Teachers Feedback (Feedback on academic performance and ambience of the institution)

Submit



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Teacher Feedback Form on Academic Performance and Ambience of the Institution

GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin - 743273

Logout

Name: UTPALKUMAR MONDAL

Session:

--Select--

Teachers Feedback (Feedback on Curriculum)

Teachers Feedback (Feedback on academic performance and ambience of the institution)

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
3. The performance of the Institution providing opportunities, learning & holistic growth.
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.
8. The role of the Institution in encouraging participation to extra-curricular activities.
9. The role of the Institution in encouraging sporting activities & good cultures of health.
10. The role of the Institution in inculcating skills enhancing employability with social responsibility
11. The role of the Central Library of the College in providing comprehensive computerised services.
12. Rate the services provided by the College Office.
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.
14. Rate the Institutional Standard of Hygiene & Cleanliness.
15. The overall quality of teaching-learning experience of the Institution.

Excellent	Good	Satisfactory	Poor	Very poor
Excellent	Good	Satisfactory	Poor	Very poor
Excellent	Good	Satisfactory	Poor	Very poor
Excellent	Good	Satisfactory	Poor	Very poor
Excellent	Good	Satisfactory	Poor	Very poor
Excellent	Good	Satisfactory	Poor	Very poor
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Excellent	Good	Satisfactory	Poor	Very poor
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Excellent	Good	Satisfactory	Poor	Very poor
Excellent	Good	Satisfactory	Poor	Very poor
Excellent	Good	Satisfactory	Poor	Very poor
Excellent	Good	Satisfactory	Poor	Very poor

Enter suggestions

Submit



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Alumni Feedback Form on Curriculum

GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin - 743273

Logout

Name: UTPALKUMAR MONDAL

Name:

Gender:

--Select--

Age:

Year of Passing:

Department:

Current Position:

Session:

--Select--

Alumni Feedback (Feedback on Curriculum)

1. The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.

Excellent

Good

Satisfactory

Poor

Very poor

2. Rate the curriculum prescribed for your degree during your term in the college.

Excellent

Good

Satisfactory

Poor

Very poor

3. The course/syllabus increases knowledge and understanding of the subject studied.

Excellent

Good

Satisfactory

Poor

Very poor

4. Rate the relevance of your degree to your present job.

Excellent

Good

Satisfactory

Poor

Very poor

5. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.

Excellent

Good

Satisfactory

Poor

Very poor

6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.

Excellent

Good

Satisfactory

Poor

Very poor

7. The curriculum studied is job oriented.

Excellent

Good

Satisfactory

Poor

Very poor

8. Rate curriculum designing and its effective implementation in the college.

Excellent

Good

Satisfactory

Poor

Very poor

9. Sufficient numbers of prescribed books/study materials are available in the Library.

Excellent

Good

Satisfactory

Poor

Very poor

10. New skills are learnt in the due course of study.

Excellent

Good

Satisfactory

Poor

Very poor

Enter suggestions

Alumni Feedback (Feedback on academic performance and ambience of the institution)

Submit



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Alumni Feedback Form on Academic Performance and Ambience of the Institution

GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin - 743273

Logout

Name: UTPALKUMAR MONDAL

Name:	<input type="text"/>	Gender:	--Select--	Age:	<input type="text"/>
Year of Passing:	<input type="text"/>	Department:	<input type="text"/>	Current Position:	<input type="text"/>
Session:	--Select--				

Alumni Feedback (Feedback on Curriculum)

Alumni Feedback (Feedback on academic performance and ambience of the institution)

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

Excellent

Good

Satisfactory

Poor

Very poor

2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

Excellent

Good

Satisfactory

Poor

Very poor

3. The performance of the Institution providing opportunities, learning & holistic growth.

Excellent

Good

Satisfactory

Poor

Very poor

4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.

Excellent

Good

Satisfactory

Poor

Very poor

5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.

Excellent

Good

Satisfactory

Poor

Very poor

6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.

Excellent

Good

Satisfactory

Poor

Very poor

7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.

Excellent

Good

Satisfactory

Poor

Very poor

8. The role of the Institution in encouraging participation to extra-curricular activities.

Excellent

Good

Satisfactory

Poor

Very poor

9. The role of the Institution in encouraging sporting activities & good cultures of health.

Excellent

Good

Satisfactory

Poor

Very poor

10. The role of the Institution in inculcating skills enhancing employability with social responsibility.

Excellent

Good

Satisfactory

Poor

Very poor

11. The role of the Central Library of the College in providing comprehensive computerised services.

Excellent

Good

Satisfactory

Poor

Very poor

12. Rate the services provided by the College Office.

Excellent

Good

Satisfactory

Poor

Very poor

13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.

Excellent

Good

Satisfactory

Poor

Very poor

14. Rate the Institutional Standard of Hygiene & Cleanliness.

Excellent

Good

Satisfactory

Poor

Very poor

15. The overall quality of teaching-learning experience of the Institution.

Excellent

Good

Satisfactory

Poor

Very poor

Enter suggestions

Submit



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Employers Feedback Form on Curriculum

GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin - 743273

Name:

Organization Name:

Designation:

Session:

Employers Feedback (Feedback on Curriculum)

1. The curriculum prescribed by the university is effective in developing innovative thinking.

Excellent

Good

Satisfactory

Poor

Very poor

2. The Syllabus is effective in developing skill oriented human resources.

Excellent

Good

Satisfactory

Poor

Very poor

3. Rate the effectiveness of the curricula for development of entrepreneurship.

Excellent

Good

Satisfactory

Poor

Very poor

4. The syllabus has good balance between theory and application.

Excellent

Good

Satisfactory

Poor

Very poor

5. Current syllabus is job-oriented, skill-based and value oriented.

Excellent

Good

Satisfactory

Poor

Very poor

6. The present syllabus helps in bridging the gap between industry, society and academic institution.

Excellent

Good

Satisfactory

Poor

Very poor

7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.

Excellent

Good

Satisfactory

Poor

Very poor

8. The syllabus enhances communication skills.

Excellent

Good

Satisfactory

Poor

Very poor

9. The syllabus provides ability to manage relationships in the workplace.

Excellent

Good

Satisfactory

Poor

Very poor

10. The syllabus provides ability to work in a group and leaderships skills.

Excellent

Good

Satisfactory

Poor

Very poor

Enter suggestions

Employers Feedback (Feedback on academic performance and ambience of the institution)

Submit



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P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Employers Feedback Form on Academic Performance and Ambience of the Institution

GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin - 743273

Name: Organization Name: Designation:
Session:

Employers Feedback (Feedback on Curriculum)

Employers Feedback (Feedback on academic performance and ambience of the institution)

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12. Rate the services provided by the College Office.
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14. Rate the Institutional Standard of Hygiene & Cleanliness.
15. The overall quality of teaching-learning experience of the Institution.

Enter suggestions

Submit



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Filled-up Form of Students Feedback

GOBARDANGA HINDU COLLEGE

Students Feedback

Feedback on Curriculum

Student Id: 1182112403506

Student Name: ABUJAR MONDAL

1. Students are informed about Programme Outcomes and Course Outcomes for each course.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

2. Departmental planning for curriculum implementation is available to students.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

3. The institution arranges internship, student exchange, field visit opportunities for students.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.

☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor

5. The curriculum is helpful in skill development, employability and research.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

6. The syllabus is completed within the stipulated time.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

7. The course/programme offers sufficient number of choices.

☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor

8. Sufficient numbers of prescribed books/study materials are available in the Library.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

9. The curriculum is in tune with the state/national level examinations in the relevant subject.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

10. The curriculum motivates the students to learn more.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Students Feedback

Feedback on Curriculum

Student Id: 1182111400190

Student Name: DEBASHIS KAR

1. Students are informed about Programme Outcomes and Course Outcomes for each course.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

2. Departmental planning for curriculum implementation is available to students.

☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor

3. The institution arranges internship, student exchange, field visit opportunities for students.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

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☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor

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☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor

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8. Sufficient numbers of prescribed books/study materials are available in the Library.

☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor

9. The curriculum is in tune with the state/national level examinations in the relevant subject.

☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor

10. The curriculum motivates the students to learn more.

☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Students Feedback

Feedback on Curriculum

Student Id: 1182111100365

Student Name: RUPAM BISWAS

1. Students are informed about Programme Outcomes and Course Outcomes for each course.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. Departmental planning for curriculum implementation is available to students.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. The institution arranges internship, student exchange, field visit opportunities for students.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.
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P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Students Feedback

Feedback on Curriculum

Student Id: 1182111403815

Student Name: SUBIR ROY

1. Students are informed about Programme Outcomes and Course Outcomes for each course.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. Departmental planning for curriculum implementation is available to students.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
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P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Students Feedback

Feedback on Curriculum

Student Id: 1182111400383

Student Name: GOURAB GHOSH

1. Students are informed about Programme Outcomes and Course Outcomes for each course.
☐ Excellent ☒ Good ☒ Satisfactory ☐ Poor ☐ Very poor

2. Departmental planning for curriculum implementation is available to students.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor

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GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Students Feedback

Feedback on academic performance and ambience of the institution

Student Id: 1182121100497

Student Name: ADDHYETA SAHA

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
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☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Students Feedback

Feedback on academic performance and ambience of the institution

Student Id: 1182121400160

Student Name: NISHA MAJUMDAR

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
12. Rate the services provided by the College Office.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
15. The overall quality of teaching-learning experience of the Institution.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor



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GOBARDANGA HINDU COLLEGE

Students Feedback

Feedback on academic performance and ambience of the institution

Student Id: 1182211100576

Student Name: ARPAN HALDER

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
12. Rate the services provided by the College Office.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.
☐ Excellent ☐ Good ☐ Satisfactory ☒ Poor ☐ Very poor
15. The overall quality of teaching-learning experience of the Institution.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor



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GOBARDANGA HINDU COLLEGE

Students Feedback

Feedback on academic performance and ambience of the institution

Student Id: 1182221400117

Student Name: RITU ROY

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
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☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
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☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
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☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
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☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
12. Rate the services provided by the College Office.
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14. Rate the Institutional Standard of Hygiene & Cleanliness.
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15. The overall quality of teaching-learning experience of the Institution.
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GOBARDANGA HINDU COLLEGE

Students Feedback

Feedback on academic performance and ambience of the institution

Student Id: 1182221402612

Student Name: SANIYA SARKAR

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
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15. The overall quality of teaching-learning experience of the Institution.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Filled-up Form of Teachers Feedback

GOBARDANGA HINDU COLLEGE

Teachers Feedback

Feedback on Curriculum

Name: SAMIR BISWAS

Department Name: CHEMISTRY

1. The syllabus is contemporary and need-based.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The aims and objectives of the syllabus are clear to the teachers and students.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
4. The curriculum is effective in widening the knowledge and perspective of the subject.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
6. The syllabus can be completed within the stipulated time.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?
☐ Excellent ☐ Good ☐ Satisfactory ☒ Poor ☐ Very poor
10. How far does the syllabus incorporate experiential learning (i.e., experimental /practical/field visit/Project etc.)?
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor



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GOBARDANGA HINDU COLLEGE

Teachers Feedback

Feedback on Curriculum

Name: SUTAPA BHATTACHARYA

Department Name: EDUCATION

1. The syllabus is contemporary and need-based.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The aims and objectives of the syllabus are clear to the teachers and students.
☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☒ Very poor
3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
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9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?
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10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor



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GOBARDANGA HINDU COLLEGE

Teachers Feedback

Feedback on Curriculum

Name: SUNITA BERA

Department Name: B.ED.

1. The syllabus is contemporary and need-based.

☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor

2. The aims and objectives of the syllabus are clear to the teachers and students.

☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor

3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.

☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor

4. The curriculum is effective in widening the knowledge and perspective of the subject.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

6. The syllabus can be completed within the stipulated time.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.

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8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.

☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☒ Very poor

9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor

10. How far does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?

☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor



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GOBARDANGA HINDU COLLEGE

Teachers Feedback

Feedback on Curriculum

Name: SANDIP DAS

Department Name: COMMERCE

1. The syllabus is contemporary and need-based.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The aims and objectives of the syllabus are clear to the teachers and students.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
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GOBARDANGA HINDU COLLEGE

Teachers Feedback

Feedback on Curriculum

Name: JAYITA SUR

Department Name: BENGALI

1. The syllabus is contemporary and need-based.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The aims and objectives of the syllabus are clear to the teachers and students.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.
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GOBARDANGA HINDU COLLEGE

Teachers Feedback

Feedback on academic performance and ambience of the institution

Name: SOMA MONDAL

Department Name: ENGLISH

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
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11. The role of the Central Library of the College in providing comprehensive computerised services.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
12. Rate the services provided by the College Office.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
15. The overall quality of teaching-learning experience of the Institution.
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GOBARDANGA HINDU COLLEGE

Teachers Feedback

Feedback on academic performance and ambience of the institution

Name: ANKHI SAHA

Department Name: ENGLISH

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
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GOBARDANGA HINDU COLLEGE

Teachers Feedback

Feedback on academic performance and ambience of the institution

Name: RAMESH BARMAN

Department Name: HISTORY

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
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GOBARDANGA HINDU COLLEGE

Teachers Feedback

Feedback on academic performance and ambience of the institution

Name: TRIDIB MANDAL

Department Name: HISTORY

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
12. Rate the services provided by the College Office.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
15. The overall quality of teaching-learning experience of the Institution.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor



GOBARDANGA HINDU COLLEGE

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GOBARDANGA HINDU COLLEGE

Teachers Feedback

Feedback on academic performance and ambience of the institution

Name: SAWKAT ALI

Department Name: COMMERCE

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
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6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
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7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility
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11. The role of the Central Library of the College in providing comprehensive computerised services.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
12. Rate the services provided by the College Office.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
15. The overall quality of teaching-learning experience of the Institution.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor



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Filled-up Form of Alumni Feedback

GOBARDANGA HINDU COLLEGE

Alumni Feedback
Feedback on Curriculum

Name: Anjana Bhowmik

Gender: Female

Session: 2021-22

1. The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. Rate the curriculum prescribed for your degree during your term in the college.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. The course/syllabus increases knowledge and understanding of the subject studied.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
4. Rate the relevance of your degree to your present job.
☐ Excellent ☐ Good ☐ Satisfactory ☒ Poor ☐ Very poor
5. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☒ Very poor
6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
7. The curriculum studied is job oriented.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
8. Rate curriculum designing and its effective implementation in the college.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
9. Sufficient numbers of prescribed books/study materials are available in the Library.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
10. New skills are learnt in the due course of study.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor



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GOBARDANGA HINDU COLLEGE

Alumni Feedback

Feedback on Curriculum

Name: Sujoy Saha

Gender: Male

Session: 2021-22

1. The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. Rate the curriculum prescribed for your degree during your term in the college.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
3. The course/syllabus increases knowledge and understanding of the subject studied.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
4. Rate the relevance of your degree to your present job.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
5. Rate innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
7. The curriculum studied is job oriented.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
8. Rate curriculum designing and its effective implementation in the college.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
9. Sufficient numbers of prescribed books/study materials are available in the Library.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
10. New skills are learnt in the due course of study.
☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☒ Very poor



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GOBARDANGA HINDU COLLEGE

Alumni Feedback
Feedback on Curriculum

Name: Biplap Karmakar

Gender: Male

Session: 2021-22

1. The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.
☐ Excellent ☐ Good ☐ Satisfactory ☒ Poor ☐ Very poor
2. Rate the curriculum prescribed for your degree during your term in the college.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. The course/syllabus increases knowledge and understanding of the subject studied.
☐ Excellent ☐ Good ☐ Satisfactory ☒ Poor ☐ Very poor
4. Rate the relevance of your degree to your present job.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
5. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
7. The curriculum studied is job oriented.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
8. Rate curriculum designing and its effective implementation in the college.
☐ Excellent ☐ Good ☐ Satisfactory ☒ Poor ☐ Very poor
9. Sufficient numbers of prescribed books/study materials are available in the Library.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
10. New skills are learnt in the due course of study.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor



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GOBARDANGA HINDU COLLEGE

Alumni Feedback
Feedback on Curriculum

Name: Rajib Sarkar

Gender: Male

Session: 2022-23

1. The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. Rate the curriculum prescribed for your degree during your term in the college.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. The course/syllabus increases knowledge and understanding of the subject studied.
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4. Rate the relevance of your degree to your present job.
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8. Rate curriculum designing and its effective implementation in the college.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
9. Sufficient numbers of prescribed books/study materials are available in the Library.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
10. New skills are learnt in the due course of study.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor



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GOBARDANGA HINDU COLLEGE

Alumni Feedback

Feedback on Curriculum

Name: Kajal Biswas

Gender: Male

Session: 2022-23

1. The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.
☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☒ Very poor
2. Rate the curriculum prescribed for your degree during your term in the college.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. The course/syllabus increases knowledge and understanding of the subject studied.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
4. Rate the relevance of your degree to your present job.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
5. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.
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6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.
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7. The curriculum studied is job oriented.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
8. Rate curriculum designing and its effective implementation in the college.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
9. Sufficient numbers of prescribed books/study materials are available in the Library.
☐ Excellent ☐ Good ☐ Satisfactory ☒ Poor ☐ Very poor
10. New skills are learnt in the due course of study.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor



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GOBARDANGA HINDU COLLEGE

Alumni Feedback

Feedback on academic performance and ambience of the institution

Name: Raja Mondal

Gender: Male

Session: 2021-22

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
☐ Excellent ☐ Good ☐ Satisfactory ☒ Poor ☐ Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.
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8. The role of the Institution in encouraging participation to extra-curricular activities.
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9. The role of the Institution in encouraging sporting activities & good cultures of health.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
12. Rate the services provided by the College Office.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
13. Rate Institutional Infrastructure for providing Peaceful & Calm Environment.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
15. The overall quality of teaching-learning experience of the Institution.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor



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GOBARDANGA HINDU COLLEGE

Alumni Feedback

Feedback on academic performance and ambience of the institution

Name: Rumpa Guha

Gender: Female

Session: 2021-22

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☒ Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
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12. Rate the services provided by the College Office.
☐ Excellent ☐ Good ☐ Satisfactory ☒ Poor ☐ Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.
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14. Rate the Institutional Standard of Hygiene & Cleanliness.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
15. The overall quality of teaching-learning experience of the Institution.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor



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GOBARDANGA HINDU COLLEGE

Alumni Feedback

Feedback on academic performance and ambience of the institution

Name: Avijit Das

Gender: Male

Session: 2022-23

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.
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9. The role of the Institution in encouraging sporting activities & good cultures of health.
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☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
12. Rate the services provided by the College Office.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.
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15. The overall quality of teaching-learning experience of the Institution.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor



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GOBARDANGA HINDU COLLEGE

Alumni Feedback

Feedback on academic performance and ambience of the institution

Name: Paromita Pal

Gender: Female

Session: 2022-23

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. The performance of the institution providing opportunities, learning & holistic growth.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
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6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
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☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
12. Rate the services provided by the College Office.
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☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.
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15. The overall quality of teaching-learning experience of the institution.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor



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GOBARDANGA HINDU COLLEGE

Alumni Feedback

Feedback on academic performance and ambience of the institution

Name: Faizal Iqbal

Gender: Male

Session: 2022-23

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.
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☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
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☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
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☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility.
☐ Excellent ☐ Good ☐ Satisfactory ☒ Poor ☐ Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.
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12. Rate the services provided by the College Office.
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15. The overall quality of teaching-learning experience of the Institution.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor



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Filled-up Form of Employers Feedback

GOBARDANGA HINDU COLLEGE

Employers Feedback

Feedback on Curriculum

Name: Animesh Kundu

Organization Name : HDFC Bank

Designation: Manager

Session: 2022-23

1. The curriculum prescribed by the university is effective in developing innovative thinking.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

2. The Syllabus is effective in developing skill oriented human resources.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

3. Rate the effectiveness of the curricula for development of entrepreneurship.

☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor

4. The syllabus has good balance between theory and application.

☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor

5. Current syllabus is job-oriented, skill-based and value oriented.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

6. The present syllabus helps in bridging the gap between industry, society and academic institution.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

8. The syllabus enhances communication skills.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

9. The syllabus provides ability to manage relationships in the workplace.

☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor

10. The syllabus provides ability to work in a group and leaderships skills.

☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Employers Feedback

Feedback on Curriculum

Name: Bishnu Bose

Organization Name : Basu Hatcheries Pvt Ltd

Designation: Director

Session: 2022-23

1. The curriculum prescribed by the university is effective in developing innovative thinking.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor

2. The Syllabus is effective in developing skill oriented human resources.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor

3. Rate the effectiveness of the curricula for development of entrepreneurship.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor

4. The syllabus has good balance between theory and application.
☒ Excellent ☐ Good ☐ Satisfactory ☒ Poor ☐ Very poor

5. Current syllabus is job-oriented, skill-based and value oriented.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor

6. The present syllabus helps in bridging the gap between industry, society and academic institution.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor

8. The syllabus enhances communication skills.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor

9. The syllabus provides ability to manage relationships in the workplace.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor

10. The syllabus provides ability to work in a group and leadership skills.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Employers Feedback

Feedback on Curriculum

Name: Rajib Mukherjee

Organization Name : RBT technology

Designation: Proprietor

Session: 2022-23

1. The curriculum prescribed by the university is effective in developing innovative thinking.

☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor

2. The Syllabus is effective in developing skill oriented human resources.

☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor

3. Rate the effectiveness of the curricula for development of entrepreneurship.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

4. The syllabus has good balance between theory and application.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

5. Current syllabus is job-oriented, skill-based and value oriented.

☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor

6. The present syllabus helps in bridging the gap between industry, society and academic institution.

☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor

7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.

☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor

8. The syllabus enhances communication skills.

☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor

9. The syllabus provides ability to manage relationships in the workplace.

☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor

10. The syllabus provides ability to work in a group and leadership skills.

☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Employers Feedback

Feedback on Curriculum

Name: Soumen Kar

Organization Name : Sculptor, Soumen Kar's Sculpture Academy

Designation: Director

Session: 2021-22

1. The curriculum prescribed by the university is effective in developing innovative thinking.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor

2. The Syllabus is effective in developing skill oriented human resources.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor

3. Rate the effectiveness of the curricula for development of entrepreneurship.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor

4. The syllabus has good balance between theory and application.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor

5. Current syllabus is job-oriented, skill-based and value oriented.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor

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☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor

7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

8. The syllabus enhances communication skills.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor

9. The syllabus provides ability to manage relationships in the workplace.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

10. The syllabus provides ability to work in a group and leadership skills.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Employers Feedback

Feedback on Curriculum

Name: Smt. Mitali Chanda

Organization Name : Gobardanga Girls High School

Designation: Headmistress

Session: 2021-22

1. The curriculum prescribed by the university is effective in developing innovative thinking.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The Syllabus is effective in developing skill oriented human resources.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. Rate the effectiveness of the curricula for development of entrepreneurship.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
4. The syllabus has good balance between theory and application.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
5. Current syllabus is job-oriented, skill-based and value oriented.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
6. The present syllabus helps in bridging the gap between industry, society and academic institution.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
8. The syllabus enhances communication skills.
☐ Excellent ☐ Good ☐ Satisfactory ☒ Poor ☐ Very poor
9. The syllabus provides ability to manage relationships in the workplace.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
10. The syllabus provides ability to work in a group and leaderships skills.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Employers Feedback

Feedback on academic performance and ambience of the institution

Name: Smt. Indrani Ukil

Organization Name : Bangao Kumudini Uchha Balika Vidyalaya

Designation: Headmistress

Session: 2021-22

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
☐ Excellent ☐ Good ☐ Satisfactory ☒ Poor ☐ Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
12. Rate the services provided by the College Office.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
15. The overall quality of teaching-learning experience of the Institution.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Employers Feedback

Feedback on academic performance and ambience of the institution

Name: Dr. Biswajit Ghosh

Organization Name : Dinabandhu Mahabidyalaya, Bongao

Designation: Principal

Session: 2022-23

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.
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5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
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☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
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☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
15. The overall quality of teaching-learning experience of the Institution.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor



GOBARDANGA HINDU COLLEGE

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GOBARDANGA HINDU COLLEGE

Employers Feedback

Feedback on academic performance and ambience of the institution

Name: Dr. Subrata Chatterjee

Organization Name : SCM, Habra

Designation: Principal

Session: 2022-23

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
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6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
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☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
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14. Rate the Institutional Standard of Hygiene & Cleanliness.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
15. The overall quality of teaching-learning experience of the Institution.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Employers Feedback

Feedback on academic performance and ambience of the institution

Name: Bishnu Bose

Organization Name : Basu Hatcheries Pvt Ltd

Designation: Director

Session: 2022-23

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☒ Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.
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5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
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6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
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☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
12. Rate the services provided by the College Office.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.
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14. Rate the Institutional Standard of Hygiene & Cleanliness.
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15. The overall quality of teaching-learning experience of the Institution.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

GOBARDANGA HINDU COLLEGE

Employers Feedback

Feedback on academic performance and ambience of the institution

Name: Animesh Kundu

Organization Name : HDFC Bank

Designation: Manager

Session: 2022-23

1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.
☒ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility
☐ Excellent ☐ Good ☒ Satisfactory ☐ Poor ☐ Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.
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14. Rate the Institutional Standard of Hygiene & Cleanliness.
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15. The overall quality of teaching-learning experience of the institution.
☐ Excellent ☒ Good ☐ Satisfactory ☐ Poor ☐ Very poor



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Student Feedback on Curriculum Report 2021-22

GOBARDANGA HINDU COLLEGE

Students Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.17
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	3.31
2	Departmental planning for curriculum implementation is available to students.	3.21
3	The institution arranges internship, student exchange, field visit opportunities for students.	2.99
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.12
5	The curriculum is helpful in skill development, employability and research.	3.03
6	The syllabus is completed within the stipulated time.	3.18
7	The course/programme offers sufficient number of choices.	3.17
8	Sufficient numbers of prescribed books/study materials are available in the Library.	3.33
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.15
10	The curriculum motivates the students to learn more.	3.19

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	
2	Departmental planning for curriculum implementation is available to students.	
3	The institution arranges internship, student exchange, field visit opportunities for students.	
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	
5	The curriculum is helpful in skill development, employability and research.	
6	The syllabus is completed within the stipulated time.	
7	The course/programme offers sufficient number of choices.	
8	Sufficient numbers of prescribed books/study materials are available in the Library.	
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	
10	The curriculum motivates the students to learn more.	



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2021-22

GOBARDANGA HINDU COLLEGE

Students Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of 0 to 4 where 0 = Very poor; 1 = Poor; 2 = Satisfactory; 3 = Good; 4 = Excellent. The feedback is calculated in the numerical scale of 0 to 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below.

Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.2
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.32
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.28
3	The performance of the institution providing opportunities, learning & holistic growth.	3.15
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.05
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	3.12
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.09
7	The role of the institution in encouraging the student centric methods for enhancing learning experiences.	3.26
8	The role of the institution in encouraging participation to extra curricular activities.	3.05
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.09
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.21
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.4
12	Rate the services provided by the College Office.	3.18
13	Rate institutional infrastructure for providing Peaceful & Calm Environment.	3.32
14	Rate the institutional Standard of Hygiene & Cleanliness.	3.26
15	The overall quality of teaching-learning experience of the institution.	3.23

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	
3	The performance of the institution providing opportunities, learning & holistic growth.	
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	
7	The role of the institution in encouraging the student centric methods for enhancing learning experiences.	
8	The role of the institution in encouraging participation to extra curricular activities.	
9	The role of the institution in encouraging sporting activities & good cultures of health.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Rate institutional infrastructure for providing Peaceful & Calm Environment.	
14	Rate the institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Student Feedback on Curriculum Report 2022-23

GOBARDANGA HINDU COLLEGE

Students Feedback Report

Session: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
	OVERALL AVERAGE SCORE	3.3
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	3.38
2	Departmental planning for curriculum implementation is available to students.	3.39
3	The institution arranges internship, student exchange, field visit opportunities for students.	3.24
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.26
5	The curriculum is helpful in skill development, employability and research.	3.15
6	The syllabus is completed within the stipulated time.	3.31
7	The course/programme offers sufficient number of choices.	3.35
8	Sufficient numbers of prescribed books/study materials are available in the Library.	3.26
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.25
10	The curriculum motivates the students to learn more.	3.43

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	
2	Departmental planning for curriculum implementation is available to students.	
3	The institution arranges internship, student exchange, field visit opportunities for students.	
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	
5	The curriculum is helpful in skill development, employability and research.	
6	The syllabus is completed within the stipulated time.	
7	The course/programme offers sufficient number of choices.	
8	Sufficient numbers of prescribed books/study materials are available in the Library.	
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	
10	The curriculum motivates the students to learn more.	



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2022-23

GOBARDANGA HINDU COLLEGE Students Feedback Report

Session: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of 1 to 5 where 1 = Very poor, 2 = Poor, 3 = Satisfactory, 4 = Good, 5 = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for 1, i.e., Very poor and 4 stands for 5, i.e., Excellent. The analysis of Students feedback is provided below:

Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.36
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.5
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.53
3	The performance of the institution providing opportunities, learning & holistic growth.	3.51
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.28
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	3.21
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.42
7	The role of the institution in encouraging the student-centric methods for enhancing learning experiences.	3.33
8	The role of the institution in encouraging participation to extra-curricular activities.	2.20
9	The role of the institution in encouraging sporting activities & good cultures of health.	2.39
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.35
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.26
12	Rate the services provided by the College Office.	3.24
13	Rate institutional infrastructure for providing Peaceful & Calm Environment.	3.36
14	Rate the institutional Standard of Hygiene & Cleanliness.	3.36
15	The overall quality of teaching-learning experience of the institution.	2.51

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	
3	The performance of the institution providing opportunities, learning & holistic growth.	
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	
7	The role of the institution in encouraging the student-centric methods for enhancing learning experiences.	
8	The role of the institution in encouraging participation to extra-curricular activities.	
9	The role of the institution in encouraging sporting activities & good cultures of health.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Rate institutional infrastructure for providing Peaceful & Calm Environment.	
14	Rate the institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Teacher Feedback on Curriculum Report 2021-22

GOBARDANGA HINDU COLLEGE

Teachers Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.27
1	The syllabus is contemporary and need-based.	3.42
2	The aims and objectives of the syllabus are clear to the teachers and students.	3.29
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	3.42
4	The curriculum is effective in widening the knowledge and perspective of the subject.	3.29
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	3.29
6	The syllabus can be completed within the stipulated time.	3.11
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	3.13
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.38
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.18
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.22

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The syllabus is contemporary and need-based.	
2	The aims and objectives of the syllabus are clear to the teachers and students.	
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	
4	The curriculum is effective in widening the knowledge and perspective of the subject.	
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	
6	The syllabus can be completed within the stipulated time.	
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Teacher Feedback on Academic Performance and Ambience Report 2021-22

GOBARDANGA HINDU COLLEGE Teachers Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from teachers of different disciplines on the website through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of education. Teachers have rated the questions on a scale of 5, 4, 3, 2, 1, where 5 = Very good, 4 = Good, 3 = Satisfactory, 2 = Good, 1 = Excellent. The feedback is tabulated in the numerical scale of 0 - 4 where 0 stands for 5, 1 for 4, 2 for 3, 3 for 2, and 4 for 1. i.e., Excellent. The feedback is presented below.

Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.44
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.51
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.51
3	The performance of the institution providing opportunities, learning & holistic growth.	3.44
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.38
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	3.42
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.42
7	The role of the institution in encouraging the student-centric methods for enhancing learning experiences.	3.49
8	The role of the institution in encouraging participation to extra-curricular activities.	3.47
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.47
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.42
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.62
12	Rate the services provided by the College Office.	3.33
13	Rate Institutional Infrastructure for providing Peaceful & Calm Environment.	3.31
14	Rate the institutional Standard of Hygiene & Cleanliness.	3.27
15	The overall quality of teaching-learning experience of the institution.	3.53

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	
3	The performance of the institution providing opportunities, learning & holistic growth.	
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	
7	The role of the institution in encouraging the student-centric methods for enhancing learning experiences.	
8	The role of the institution in encouraging participation to extra-curricular activities.	
9	The role of the institution in encouraging sporting activities & good cultures of health.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Rate Institutional Infrastructure for providing Peaceful & Calm Environment.	
14	Rate the institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Teacher Feedback on Curriculum Report 2022-23

GOBARDANGA HINDU COLLEGE

Teachers Feedback Report

Session: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.4
1	The syllabus is contemporary and need-based.	3.62
2	The aims and objectives of the syllabus are clear to the teachers and students.	3.38
3	There is ample scope to adopt participative teaching-learning methods such as seminars / presentations / group discussions / projects etc.	3.42
4	The curriculum is effective in widening the knowledge and perspective of the subject.	3.5
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	3.38
6	The syllabus can be completed within the stipulated time.	3.27
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	3.27
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.35
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.46
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.31

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The syllabus is contemporary and need-based.	
2	The aims and objectives of the syllabus are clear to the teachers and students.	
3	There is ample scope to adopt participative teaching-learning methods such as seminars / presentations / group discussions / projects etc.	
4	The curriculum is effective in widening the knowledge and perspective of the subject.	
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	
6	The syllabus can be completed within the stipulated time.	
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Teacher Feedback on Academic Performance and Ambience Report 2022-23

GOBARDANGA HINDU COLLEGE Teachers Feedback Report

Session: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Teachers of different disciplines on the session through the college website. The participating faculty have rated various aspects of academic and ambience of the institution. Feedback has been rated on a scale of 5 to 1 where 5 = Excellent, 4 = Good, 3 = Satisfactory, 2 = Fair, 1 = Poor. The analysis of Teachers' feedback is presented below.

Feedback on academic performance and ambience of the institution

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.27
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.31
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.42
3	The performance of the institution providing opportunities, learning & holistic growth.	3.27
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.19
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	3.12
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.35
7	The role of the institution in encouraging the student centric methods for enhancing learning experiences.	3.10
8	The role of the institution in encouraging participation to extra-curricular activities.	3.31
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.46
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.15
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.27
12	Rate the services provided by the College Office.	3.31
13	Rate institutional infrastructure for providing Peaceful & Calm Environment.	3.31
14	Rate the institutional standard of Hygiene & Cleanliness.	3.08
15	The overall quality of teaching-learning experience of the institution.	3.21

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	
3	The performance of the institution providing opportunities, learning & holistic growth.	
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	
7	The role of the institution in encouraging the student centric methods for enhancing learning experiences.	
8	The role of the institution in encouraging participation to extra-curricular activities.	
9	The role of the institution in encouraging sporting activities & good cultures of health.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Rate institutional infrastructure for providing Peaceful & Calm Environment.	
14	Rate the institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Alumni Feedback on Curriculum Report 2021-22

GOBARDANGA HINDU COLLEGE

Alumni Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.09
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	3.07
2	Rate the curriculum prescribed for your degree during your term in the college.	3.2
3	The course/syllabus increases knowledge and understanding of the subject studied.	3.33
4	Rate the relevance of your degree to your present job.	3.33
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	3
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	2.93
7	The curriculum studied is job oriented.	2.73
8	Rate curriculum designing and its effective implementation in the college.	3.13
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.07
10	New skills are learnt in the due course of study.	3.13

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	
2	Rate the curriculum prescribed for your degree during your term in the college.	
3	The course/syllabus increases knowledge and understanding of the subject studied.	
4	Rate the relevance of your degree to your present job.	
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	
7	The curriculum studied is job oriented.	
8	Rate curriculum designing and its effective implementation in the college.	
9	Sufficient numbers of prescribed books/study materials are available in the Library.	
10	New skills are learnt in the due course of study.	



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Alumni Feedback on Academic Performance and Ambience Report 2021-22

GOBARDANGA HINDU COLLEGE

Alumni Feedback Report

Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Alumni of different disciplines on the various thrusts of the college website. The questionnaire has been framed covering social, economic and contemporary aspects of education. Alumni have rated the questions in a scale of E to A where E = Very poor (D = Poor), C = Satisfactory, B = Good, A = Excellent. The feedback is calculated in the numerical scale of 0-4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

Feedback on academic performance and ambience of the institution

Question Wise Score		
Sl No.	Question	Score
OVERALL AVERAGE SCORE		
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.03
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.13
3	The performance of the institution providing opportunities, learning & holistic growth.	3.07
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	2.73
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	2.8
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	2.93
7	The role of the institution in encouraging the student-centric methods for enhancing learning experiences.	3.27
8	The role of the institution in encouraging participation to extra-curricular activities.	3.07
9	The role of the institution in encouraging sporting activities & good cultures of health.	3
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	2.93
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.8
12	Rate the services provided by the College Office.	2.93
13	Rate institutional infrastructure for providing Peaceful & Calm Environment.	3
14	Rate the Institutional Standard of Hygiene & Cleanliness.	2.93
15	The overall quality of teaching-learning experience of the institution.	3.07

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	
3	The performance of the institution providing opportunities, learning & holistic growth.	
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	
7	The role of the institution in encouraging the student-centric methods for enhancing learning experiences.	
8	The role of the institution in encouraging participation to extra-curricular activities.	
9	The role of the institution in encouraging sporting activities & good cultures of health.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Rate institutional infrastructure for providing Peaceful & Calm Environment.	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Alumni Feedback on Curriculum Report 2022-23

GOBARDANGA HINDU COLLEGE

Alumni Feedback Report

Session: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.09
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	3.17
2	Rate the curriculum prescribed for your degree during your term in the college.	3.06
3	The course/syllabus increases knowledge and understanding of the subject studied.	3.17
4	Rate the relevance of your degree to your present job.	3.17
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	3.11
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	2.72
7	The curriculum studied is job oriented.	3.22
8	Rate curriculum designing and its effective implementation in the college.	3.06
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.17
10	New skills are learnt in the due course of study.	3.06

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	
2	Rate the curriculum prescribed for your degree during your term in the college.	
3	The course/syllabus increases knowledge and understanding of the subject studied.	
4	Rate the relevance of your degree to your present job.	
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	
7	The curriculum studied is job oriented.	
8	Rate curriculum designing and its effective implementation in the college.	
9	Sufficient numbers of prescribed books/study materials are available in the Library.	
10	New skills are learnt in the due course of study.	



GOBARDANGA HINDU COLLEGE

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Analysis of Alumni Feedback on Academic Performance and Ambience Report 2022-23

GOBARDANGA HINDU COLLEGE Alumni Feedback Report

Session: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Alumni have rated the question in a scale of E to A where E = Very poor, D = Poor, C = Satisfactory, B = Good, A = Excellent. The feedback is calculated in the numerical scale of 0-4 where 0 stands for E, 1 for D, 2 for C, 3 for B, and 4 stands for A, i.e., Excellent. The analysis of Alumni feedback is presented below:

Feedback on academic performance and ambience of the institution

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.13
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.17
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.17
3	The performance of the institution providing opportunities, learning & holistic growth.	3.11
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.06
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	2.94
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.23
7	The role of the institution in encouraging the student-centric methods for enhancing learning experiences.	3.11
8	The role of the institution in encouraging participation to extra-curricular activities.	3
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.06
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.06
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.33
12	Rate the services provided by the College Office.	3.17
13	Rate institutional infrastructure for providing Peaceful & Calm environment.	3.28
14	Rate the institutional Standard of Hygiene & Cleanliness.	3.06
15	The overall quality of teaching-learning experience of the institution.	3.17

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	
3	The performance of the institution providing opportunities, learning & holistic growth.	
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	
7	The role of the institution in encouraging the student-centric methods for enhancing learning experiences.	
8	The role of the institution in encouraging participation to extra-curricular activities.	
9	The role of the institution in encouraging sporting activities & good cultures of health.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Rate institutional infrastructure for providing Peaceful & Calm Environment.	
14	Rate the institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



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Analysis of Employee Feedback on Curriculum Report 2021-22

GOBARDANGA HINDU COLLEGE

Employers Feedback Report

Session: 2021-22

For the AAC AQAR (2021-22), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.03
1	The curriculum prescribed by the university is effective in developing innovative thinking.	3.3
2	The Syllabus is effective in developing skill oriented human resources.	3.22
3	Rate the effectiveness of the curricula for development of entrepreneurship.	3.07
4	The syllabus has good balance between theory and application.	2.89
5	Current syllabus is job-oriented, skill-based and value oriented.	2.93
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	2.89
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	2.96
8	The syllabus enhances communication skills.	2.96
9	The syllabus provides ability to manage relationships in the workplace.	3.04
10	The syllabus provides ability to work in a group and leaderships skills.	3.07

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The curriculum prescribed by the university is effective in developing innovative thinking.	
2	The Syllabus is effective in developing skill oriented human resources.	
3	Rate the effectiveness of the curricula for development of entrepreneurship.	
4	The syllabus has good balance between theory and application.	
5	Current syllabus is job-oriented, skill-based and value oriented.	
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	
8	The syllabus enhances communication skills.	
9	The syllabus provides ability to manage relationships in the workplace.	
10	The syllabus provides ability to work in a group and leaderships skills.	



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Employee Feedback on Academic Performance and Ambience Report 2021-22

GOBARDANGA HINDU COLLEGE Employers Feedback Report Session: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below.

Feedback on academic performance and ambience of the institution

Question Wise Score		
Sl No.	Question	Score
OVERALL AVERAGE SCORE		
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.08
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	2.81
3	The performance of the institution providing opportunities, learning & holistic growth.	2.89
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	2.80
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.11
7	The role of the institution in encouraging the student centric methods for enhancing learning experiences.	2.19
8	The role of the institution in encouraging participation to extra curricular activities.	3.07
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.22
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.26
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.15
12	Rate the services provided by the College Office.	2.96
13	Rate institutional infrastructure for providing Peaceful & Calm Environment.	3.15
14	Rate the institutional Standard of Hygiene & Cleanliness.	3.13
15	The overall quality of teaching-learning experience of the institution.	3.3

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	
3	The performance of the institution providing opportunities, learning & holistic growth.	
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	
7	The role of the institution in encouraging the student centric methods for enhancing learning experiences.	
8	The role of the institution in encouraging participation to extra-curricular activities.	
9	The role of the institution in encouraging sporting activities & good cultures of health.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Rate institutional infrastructure for providing Peaceful & Calm Environment.	
14	Rate the institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Employee Feedback on Curriculum Report 2022-23

GOBARDANGA HINDU COLLEGE

Employers Feedback Report

Session: 2022-23

For the HAAC AQAR (2022-23), the college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

Feedback on Curriculum

Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		3.11
1	The curriculum prescribed by the university is effective in developing innovative thinking.	3.36
2	The Syllabus is effective in developing skill oriented human resources.	3.14
3	Rate the effectiveness of the curricula for development of entrepreneurship.	3.14
4	The syllabus has good balance between theory and application.	2.93
5	Current syllabus is job-oriented, skill-based and value oriented.	2.93
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.18
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.07
8	The syllabus enhances communication skills.	3.04
9	The syllabus provides ability to manage relationships in the workplace.	3.11
10	The syllabus provides ability to work in a group and leaderships skills.	3.21

Question Wise Feedback Statistics Graphs

Sl No.	Question	Statistics Graphs
1	The curriculum prescribed by the university is effective in developing innovative thinking.	
2	The Syllabus is effective in developing skill oriented human resources.	
3	Rate the effectiveness of the curricula for development of entrepreneurship.	
4	The syllabus has good balance between theory and application.	
5	Current syllabus is job-oriented, skill-based and value oriented.	
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	
8	The syllabus enhances communication skills.	
9	The syllabus provides ability to manage relationships in the workplace.	
10	The syllabus provides ability to work in a group and leaderships skills.	



GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Analysis of Employee Feedback on Academic Performance and Ambience Report 2022-23

GOBARDANGA HINDU COLLEGE Employers Feedback Report

Session: 2022-23

For the NAAC ASIR (2022-23), the college obtains feedback from employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, 1 for D, 2 for C, 3 for B, and 4 stands for A, i.e., Excellent. The analysis of employers feedback is presented below:

Feedback on academic performance and ambience of the institution

Question Wise Score		
Sl No.	Question	Score
OVERALL AVERAGE SCORE		
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.11
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.07
3	The performance of the institution providing opportunities, learning & holistic growth.	3.11
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.04
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	3.18
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.11
7	The role of the institution in encouraging the student centric methods for enhancing learning experiences.	3.11
8	The role of the institution in encouraging participation to extra-curricular activities.	3.14
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.14
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.25
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.11
12	Rate the services provided by the College Office.	3.25
13	Rate institutional infrastructure for providing Peaceful & Calm Environment.	3.14
14	Rate the institutional Standard of Hygiene & Cleanliness.	3.04
15	The overall quality of teaching-learning experience of the institution.	3.25

Question Wise Feedback Statistics Graphs

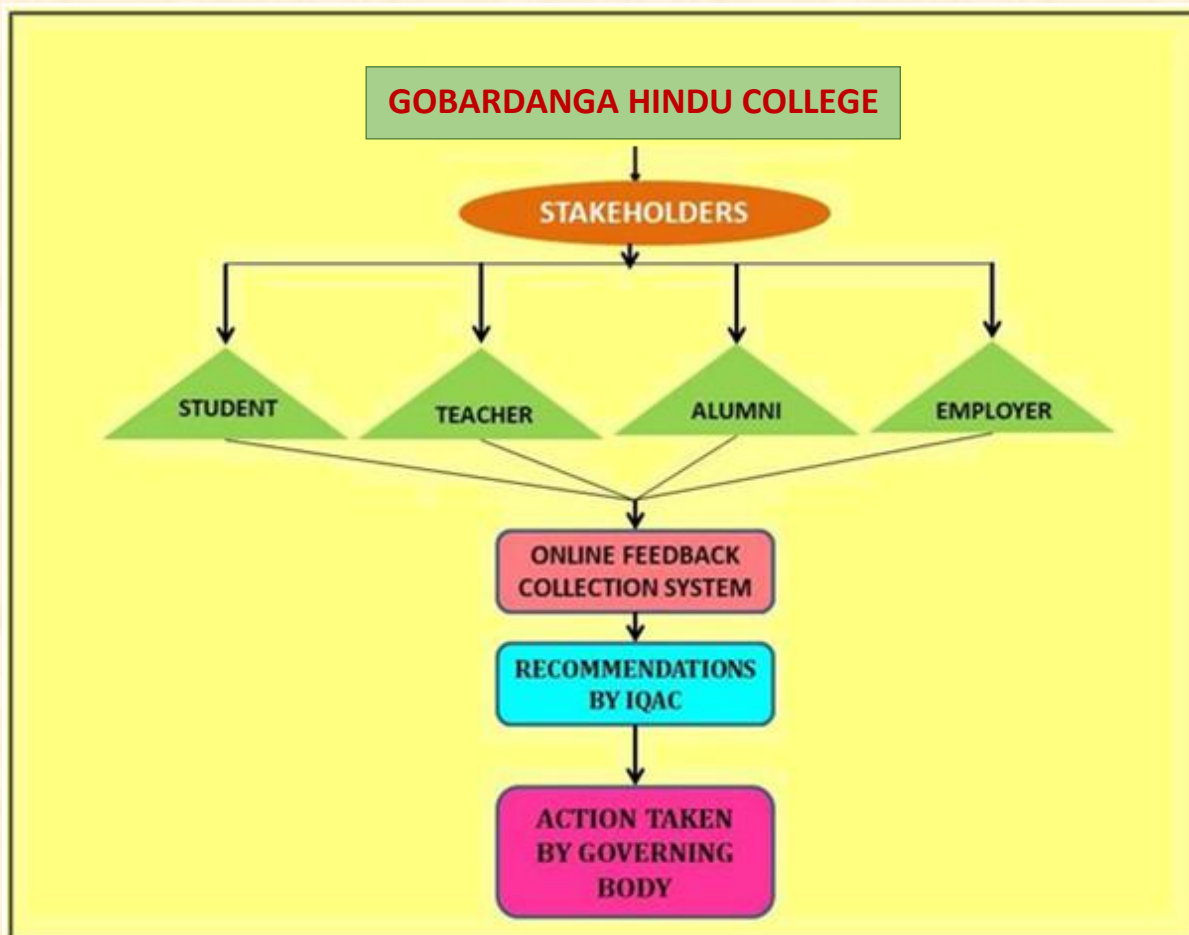
Sl No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	
3	The performance of the institution providing opportunities, learning & holistic growth.	
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	
7	The role of the institution in encouraging the student centric methods for enhancing learning experiences.	
8	The role of the institution in encouraging participation to extra-curricular activities.	
9	The role of the institution in encouraging sporting activities & good cultures of health.	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	
11	The role of the Central Library of the College in providing comprehensive computerised services.	
12	Rate the services provided by the College Office.	
13	Rate institutional infrastructure for providing Peaceful & Calm Environment.	
14	Rate the institutional Standard of Hygiene & Cleanliness.	
15	The overall quality of teaching-learning experience of the institution.	



GOBARDANGA HINDU COLLEGE

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Feedback Flow Chart





GOBARDANGA HINDU COLLEGE

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

Action Taken

Gobardanga Hindu College - Feedback Action Taken Report

Introduction:

The feedback received from various stakeholders, including students, teachers, employers, and alumni, has been crucial in assessing and improving the overall functioning of Gobardanga Hindu College. This comprehensive report outlines the actions taken in response to the feedback received from each group.

I. Student Feedback Action Taken Report:

1. Infrastructure Enhancement:

- Addressed concerns related to infrastructure by initiating a campus improvement project.
- Upgraded classrooms and laboratories with modern amenities.
- Improved library facilities, including the addition of new books and online resources.

2. Curriculum Enhancement:

- Conducted a curriculum review on courses to ensure alignment with industry trends and academic standards.
- Introduced new courses and updated existing ones based on student suggestions.
- Enhanced practical components to provide more hands-on learning experiences.

3. Communication and Support:

- Implemented regular feedback sessions between students and faculty to foster open communication.
- Established a dedicated grievance redressal cell to address individual concerns promptly.
- Improved online communication channels for better accessibility and transparency.
- Guidance for entry in service and free NET/SET coaching service initiated.

4. Extracurricular Activities:

- Expanded extracurricular programs to cater to diverse student interests.
- Organized more cultural and sports events, encouraging student participation.
- Facilitated the formation of student clubs and societies based on their feedback.



GOBARDANGA HINDU COLLEGE

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II. Teachers Feedback Action Taken Report:

1. Professional Development:

- Conducted workshops and training sessions for faculty members to enhance their teaching methodologies.
- Encouraged faculty to attend conferences and seminars to stay updated with the latest educational practices.

2. Feedback Mechanism:

- Established a structured feedback system for teachers, allowing continuous improvement.
- Introduced peer evaluations and mentoring programs to promote collaborative learning among faculty members.

3. Resource Allocation:

- Ensured that teachers have access to the necessary resources for effective teaching.
- Increased budgetary allocations for classroom materials, technology, and research.

4. Recognition and Appreciation:

- Implemented a recognition program to acknowledge and reward outstanding teaching performance.
- Encouraged faculty members to engage in research and publication activities.

III. Employers Feedback Action Taken Report:

1. Curriculum Alignment:

- Worked closely with industry experts to align the curriculum with current industry requirements.
- Established advisory boards with industry professionals to provide insights on skill requirements.

2. Internship and Placement Programs:

- Strengthened ties with companies to increase internship opportunities for students.
- Improved the placement cell's efficiency to ensure higher placement rates for graduates.

3. Skills Development Initiatives:

- Launched skill development workshops and certification programs to enhance students' employability.
- Collaborated with industry partners to offer specialized training programs.



GOBARDANGA HINDU COLLEGE

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IV. Alumni Feedback Action Taken Report:

1. Alumni Engagement Programs:

- Initiated regular alumni meetups and events to strengthen the bond between the college and its alumni.
- Involved alumni in mentoring programs to guide current students in their career paths.

2. Feedback Incorporation:

- Incorporated alumni feedback in the college's strategic planning process.
- Utilized alumni experiences to enhance the curriculum and career services.

3. Networking Opportunities:

- Facilitated networking events to connect current students with successful alumni.
- Utilized alumni networks for guest lectures, workshops, and career guidance sessions.

Conclusion:

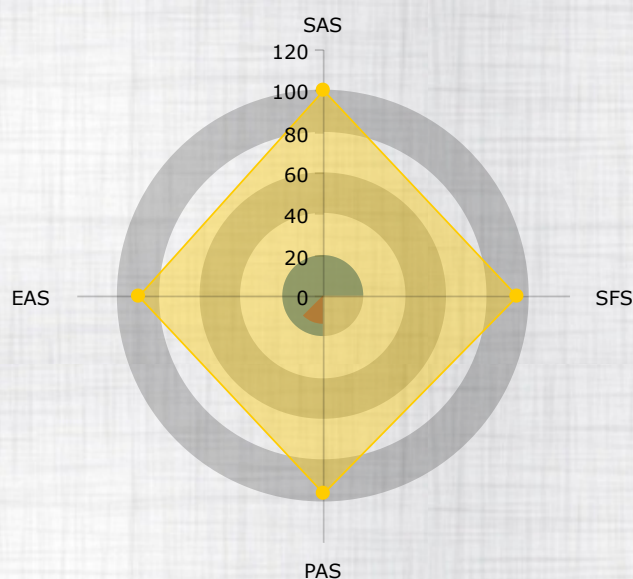
The actions outlined in this report reflect our commitment to continuous improvement based on valuable feedback received from students, teachers, employers, and alumni. Gobardanga Hindu College is dedicated to providing a holistic educational experience and will continue to implement initiatives that enhance the overall quality of education and the college environment. We appreciate the collaborative efforts of all stakeholders in this ongoing journey of improvement.

360° Teachers' Appraisal System

Personal Details :

College Name	: Gobardanga Hindu College	Session : 2022-23
Name	: ADITY ROY	
Department	: History	
Date Of Joining	: 22-03-2017	
Designation	: ASSISTANT PROFESSOR	
Qualification	: Ph. D	
Papers Presented in Conference / Seminars	: 14	
Refresher and Orientation Course Training program completed	: 2	
International Paper Presentation	: 9	
Research Paper Publications	: 9	
Chapters in Books Published	: 22	
Research Publication Books	: 2	
Major Research Project	: 0	
Minor Research Project	: 0	

360° Teachers' Appraisal System Map :

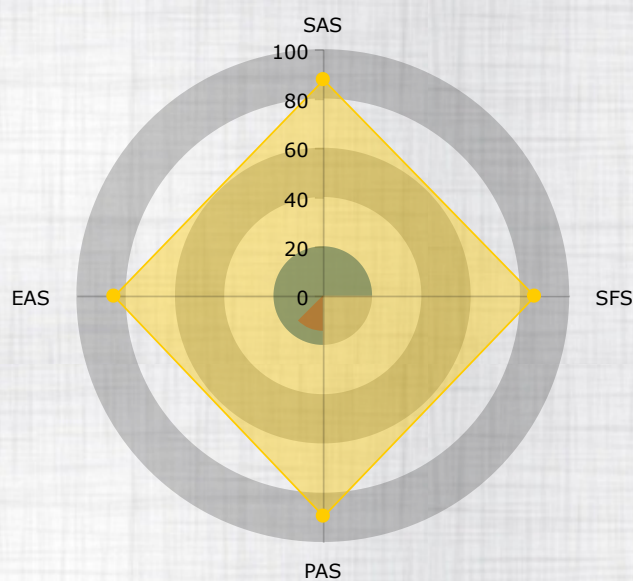


360° Teachers' Appraisal System

Personal Details :

College Name	: Gobardanga Hindu College	Session : 2022-23
Name	: CHINMAY PAL	
Department	: Chemistry	
Date Of Joining	: 01-04-2015	
Designation	: ASSISTANT PROFESSOR	
Qualification	: Ph. D	
Papers Presented in Conference / Seminars	: 0	
Refresher and Orientation Course Training program completed	: 1	
International Paper Presentation	: 6	
Research Paper Publications	: 2	
Chapters in Books Published	: 1	
Research Publication Books	: 0	
Major Research Project	: 1	
Minor Research Project	: 0	

360° Teachers' Appraisal System Map :

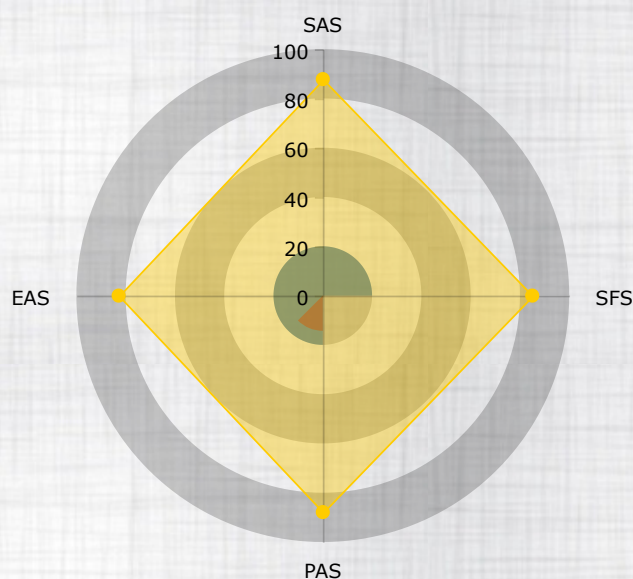


360° Teachers' Appraisal System

Personal Details :

College Name	: Gobardanga Hindu College	Session : 2022-23
Name	: DR. SMITA MUKHERJEE	
Department	: Physics	
Date Of Joining	: 10-01-2020	
Designation	: ASSISTANT PROFESSOR	
Qualification	: Ph. D	
Papers Presented in Conference / Seminars	: 1	
Refresher and Orientation Course Training program completed	: 2	
International Paper Presentation	: 0	
Research Paper Publications	: 1	
Chapters in Books Published	: 1	
Research Publication Books	: 0	
Major Research Project	: 0	
Minor Research Project	: 0	

360° Teachers' Appraisal System Map :



360° Teachers' Appraisal System

Personal Details :

College Name	: Gobardanga Hindu College	Session : 2022-23
Name	: KOYEL PRADHAN	
Department	: Chemistry	
Date Of Joining	: 31-07-2020	
Designation	: ASSISTANT PROFESSOR	
Qualification	: Ph. D	
Papers Presented in Conference / Seminars	: 1	
Refresher and Orientation Course Training program completed	: 2	
International Paper Presentation	: 0	
Research Paper Publications	: 0	
Chapters in Books Published	: 0	
Research Publication Books	: 0	
Major Research Project	: 0	
Minor Research Project	: 0	

360° Teachers' Appraisal System Map :

