

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

## **Screenshot of Submission of Feedback Portal**











## **Student Feedback Login Screen**

Student Login	
Registration No  Enter Registration No  Example: XXX-XXXX-XXXX-XXX  Login	



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

# **Teacher Feedback Login Screen**

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P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

# **Student Feedback Form on Curriculum**

me: AANKHI BOSE	
Students Feedback (Feedback on Curriculum)	
Students are informed about Programme Outcomes and Course Outcomes for each course.	Excellent Good Satisfactory Poor Very poor
<b>2.</b> Departmental planning for curriculum implementation is available to students.	Excellent Good Satisfactory Poor Very poor
<b>3.</b> The institution arranges internship, student exchange, field visit opportunities for students.	Excellent Good Satisfactory Poor Very poor
<ol> <li>The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.</li> </ol>	Excellent Good Satisfactory Poor Very poor
5. The curriculum is helpful in skill development, employability and research.	Excellent Good Satisfactory Poor Very poor
<b>6.</b> The syllabus is completed within the stipulated time.	Excellent Good Satisfactory Poor Very poor
7. The course/programme offers sufficient number of choices.	Excellent Good Satisfactory Poor Very poor
<b>8.</b> Sufficient numbers of prescribed books/study materials are available in the Library.	Excellent Good Satisfactory Poor Very poor
<b>9.</b> The curriculum is in tune with the state/national level examinations in the relevant subject.	Excellent Good Satisfactory Poor Very poor
10. The curriculum motivates the students to learn more.	Excellent Good Satisfactory Poor Very poor
Enter suggestions	
	d



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

## Student Feedback Form on Academic Performance and Ambience of the Institution

e: AANKHI BOSE	
tudents Feedback (Feedback on Curriculum)	
tudents Feedback (Feedback on academic performance and ambier	nce of the institution)
The role of the Institution in taking active interest in organizing eminars, Conferences & Workshop.	Excellent Good Satisfactory Poor Very poor
<ol> <li>The Quality of teaching and mentoring process in the institution acilitates cognitive, social &amp; emotional growth.</li> </ol>	Excellent Good Satisfactory Poor Very poor
<ol> <li>The performance of the Institution providing opportunities, earning &amp; holistic growth.</li> </ol>	Excellent Good Satisfactory Poor Very poor
<ol> <li>The process undertaken by the Institution in informing takeholders about expected competencies, course outcomes &amp; programme outcomes.</li> </ol>	Excellent Good Satisfactory Poor Very poor
<ol> <li>The mechanism provided by the Institution to identify strengths, emedy to overcome weakness in students.</li> </ol>	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Institution in engaging students with monitoring, eview &amp; continuous quality improvement of the teaching learning process.</li> </ol>	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Institution in encouraging the student-centric nethods for enhancing learning experiences.</li> </ol>	Excellent Good Satisfactory Poor Very poor
<ol> <li>The role of the Institution in encouraging participation to extra- urricular activities.</li> </ol>	Excellent Good Satisfactory Poor Very poor
The role of the Institution in encouraging sporting activities & good cultures of health.	Excellent Good Satisfactory Poor Very poor
<b>0.</b> The role of the Institution in inculcating skills enhancing mployability with social responsibility	Excellent Good Satisfactory Poor Very poor
1. The role of the Central Library of the College in providing omprehensive computerised services.	Excellent Good Satisfactory Poor Very poor
2. Rate the services provided by the College Office.	Excellent Good Satisfactory Poor Very poor
3. Rate Institutional infrastructure for providing Peaceful & Calm invironment.	Excellent Good Satisfactory Poor Very poor
4. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good (Satisfactory) Poor (Very poor)
<ol> <li>The overall quality of teaching-learning experience of the astitution.</li> </ol>	Excellent Good Satisfactory Poor Very poor
Enter suggestions	



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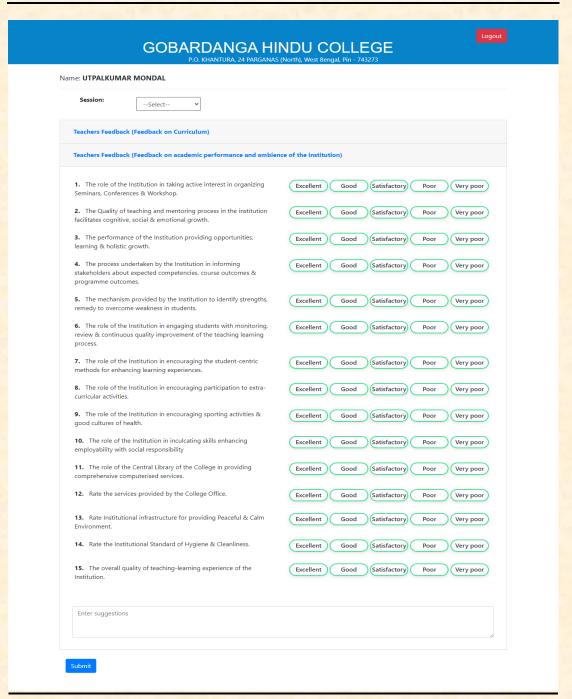
# **Teacher Feedback Form on Curriculum**

Session:Select	
Teachers Feedback (Feedback on Curriculum)	
The syllabus is contemporary and need-based.	Excellent Good Satisfactory Poor Very poor
2. The aims and objectives of the syllabus are clear to the teachers and students.	Excellent Good Satisfactory Poor Very poor
3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	Excellent Good Satisfactory Poor Very poor
<b>4.</b> The curriculum is effective in widening the knowledge and perspective of the subject.	Excellent Good Satisfactory Poor Very poor
5. Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	Excellent Good Satisfactory Poor Very poor
<b>6.</b> The syllabus can be completed within the stipulated time.	Excellent Good Satisfactory Poor Very poor
7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	Excellent Good Satisfactory Poor Very poor
8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	Excellent Good Satisfactory Poor Very poor
9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	Excellent Good Satisfactory Poor Very poor
<b>10.</b> How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	Excellent Good Satisfactory Poor Very poor
Enter suggestions	



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# Teacher Feedback Form on Academic Performance and Ambience of the Institution





P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

# Alumni Feedback Form on Curriculum

Name:		Gender:	Select 🗸	Age:	
ear of Passing:		Department:		Current Position:	
Session:	Select 🔻				
Alumni Feedback	: (Feedback on Curriculum)				
	ne enables the graduate to co responsible and ethical manne		Excellent Good	d Satisfactory Poor	Very poor
2. Rate the curric	culum prescribed for your deg	ree during your term in	Excellent Good	d Satisfactory Poor	Very poor
3. The course/syl subject studied.	llabus increases knowledge ar	d understanding of the	Excellent Good	d Satisfactory Poor	Very poor
4. Rate the relevant	ance of your degree to your p	resent job.	Excellent Good	d Satisfactory Poor	(Very poor
	re Teaching-Learning methodo cts, excursions, Study Tours, et		Excellent Good	d Satisfactory Poor	Very poor
	vation levels created by the sy arch in the particular topic.	llabus to pursue post-	Excellent Good	d Satisfactory Poor	Very poor
7. The curriculum	n studied is job oriented.		Excellent Good	d Satisfactory Poor	Very poor
8. Rate curricului college.	m designing and its effective i	mplementation in the	Excellent Good	d Satisfactory Poor	Very poor
9. Sufficient num available in the Lib	nbers of prescribed books/stud brary.	dy materials are	Excellent Good	d Satisfactory Poor	Very poor
10. New skills are	e learnt in the due course of s	tudy.	Excellent Good	d Satisfactory Poor	Very poor
Enter suggestion	is				



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

# Alumni Feedback Form on Academic Performance and Ambience of the Institution

ame: UTPALKUMAR MON	NDAL			
Name:	Gender	Select	Age:	
Year of Passing:	Departme	nt:	Current Position:	
Session:	Select 🔻			
Alumni Feedback (Feedb	ack on Curriculum)			
Alumni Feedback (Feedb	ack on academic performance and a	ambience of the institution)		
1. The role of the Institut Seminars, Conferences &	ion in taking active interest in organiz Workshop.	ing Excellent Go	ood Satisfactory Poor	Very poor
2. The Quality of teaching facilitates cognitive, social	g and mentoring process in the institu & emotional growth.	tion Excellent Go	ood Satisfactory Poor	Very poor
3. The performance of the learning & holistic growth	e Institution providing opportunities,	Excellent Go	ood Satisfactory Poor	Very poor
	en by the Institution in informing ted competencies, course outcomes &		Satisfactory Poor	Very poor
5. The mechanism provio remedy to overcome weak	led by the Institution to identify streng kness in students.	gths, Excellent Go	ood Satisfactory Poor	Very poor
	ion in engaging students with monito ty improvement of the teaching learni		ood (Satisfactory) Poor	Very poor
7. The role of the Institut methods for enhancing lea	ion in encouraging the student-centri arning experiences.	Excellent Go	Satisfactory Poor	Very poor
8. The role of the Institut curricular activities.	ion in encouraging participation to ex	tra- Excellent Go	Satisfactory Poor	Very poor
9. The role of the Institut good cultures of health.	ion in encouraging sporting activities	& Excellent Go	ood Satisfactory Poor	Very poor
10. The role of the Institu employability with social r	ution in inculcating skills enhancing esponsibility.	Excellent Go	Satisfactory Poor	Very poor
11. The role of the Centro comprehensive computeri	al Library of the College in providing sed services.	Excellent Go	ood Satisfactory Poor	Very poor
12. Rate the services pro	vided by the College Office.	Excellent	ood Satisfactory Poor	Very poor
<b>13.</b> Rate Institutional infr Environment.	astructure for providing Peaceful & Ca	elm Excellent Go	ood (Satisfactory) Poor	Very poor
14. Rate the Institutional	Standard of Hygiene & Cleanliness.	Excellent	ood Satisfactory Poor	Very poor
<b>15.</b> The overall quality of Institution.	teaching-learning experience of the	Excellent Go	Satisfactory Poor	Very poor
Enter suggestions				



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# **Employers Feedback Form on Curriculum**

Name: Organization Name:  Session:Select	Designation:
Employers Feedback (Feedback on Curriculum)	
The curriculum prescribed by the university is effective in developing innovative thinking.	Excellent Good Satisfactory Poor Very poor
2. The Syllabus is effective in developing skill oriented human resources.	Excellent Good Satisfactory Poor Very poor
<b>3.</b> Rate the effectiveness of the curricula for development of entrepreneurship.	Excellent Good Satisfactory Poor Very poor
4. The syllabus has good balance between theory and application.	Excellent Good Satisfactory Poor Very poor
5. Current syllabus is job-oriented, skill-based and value oriented.	Excellent Good Satisfactory Poor Very poor
<b>6.</b> The present syllabus helps in bridging the gap between industry, society and academic institution.	Excellent Good Satisfactory Poor Very poor
7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	Excellent Good Satisfactory Poor Very poor
8. The syllabus enhances communication skills.	Excellent Good Satisfactory Poor Very poor
<b>9.</b> The syllabus provides ability to manage relationships in the workplace.	Excellent Good Satisfactory Poor Very poor
<b>10.</b> The syllabus provides ability to work in a group and leaderships skills.	Excellent Good Satisfactory Poor Very poor
Enter suggestions	
Employers Feedback (Feedback on academic performance and ambi	



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# Employers Feedback Form on Academic Performance and Ambience of the Institution

Name: Organization Name	: Designation:
Session:Select v	
Employers Feedback (Feedback on Curriculum)	
Employers Feedback (Feedback on academic performance and ami	pience of the institution)
1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	Excellent Good Satisfactory Poor Very poor
$\textbf{3.} \ \ \text{The performance of the Institution providing opportunities, learning \& holistic growth.}$	Excellent Good Catisfactory Poor Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Excellent Good Satisfactory Poor Very poor
<b>5.</b> The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	Excellent Good Catisfactory Poor Very poor
<b>6.</b> The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Excellent Good Satisfactory Poor Very poor
<b>7.</b> The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	Excellent Good Satisfactory Poor Very poor
<b>8.</b> The role of the Institution in encouraging participation to extracurricular activities.	Excellent Good Catisfactory Poor Very poor
$ \textbf{9.} \  \   \text{The role of the Institution in encouraging sporting activities \& good cultures of health. } $	Excellent Good Satisfactory Poor Very poor
<b>10.</b> The role of the Institution in inculcating skills enhancing employability with social responsibility	Excellent Good Satisfactory Poor Very poor
<b>11.</b> The role of the Central Library of the College in providing comprehensive computerised services.	Excellent Good Satisfactory Poor Very poor
12. Rate the services provided by the College Office.	Excellent Good Catisfactory Poor Very poor
<b>13.</b> Rate Institutional infrastructure for providing Peaceful & Calm Environment.	Excellent Good Satisfactory Poor Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.	Excellent Good (Satisfactory) Poor (Very poor
<b>15.</b> The overall quality of teaching-learning experience of the Institution.	Excellent Good Satisfactory Poor Very poor
Enter suggestions	



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

## Filled-up Form of Students Feedback

## GOBARDANGA HINDU COLLEGE

Students Feedback Feedback on Curriculum

Student Id: 1182112403506 Student Name: ABUJAR MONDAL

- Students are informed about Programme Outcomes and Course Outcomes for each course.
   Excellent Good Satisfactory Poor Wery poor
- 2. Departmental planning for curriculum implementation is available to students.

  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 3. The institution arranges internship, student exchange, field visit opportunities for students.

  Excellent Good Satisfactory Poor Wery poor
- 4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.

  □ Excellent S Good □ Satisfactory □ Poor □ Very poor
- The curriculum is helpful in skill development, employability and research.
   Excellent □Good □ Satisfactory □ Poor □Very poor
- 6. The syllabus is completed within the stipulated time.

  ☑ Excellent ☐Good ☐ Satisfactory ☐ Poor ☐ Very poor
- 7. The course/programme offers sufficient number of choices.

  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- Sufficient numbers of prescribed books/study materials are available in the Library.
   □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 9. The curriculum is in tune with the state/national level examinations in the relevant subject.

  StateBent Good Satisfactory Poor Very poor
- 10. The curriculum motivates the students to learn more.

  ☐ Excellent ☐Good ☐ Satisfactory ☐ Poor ☐ Very poor



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## GOBARDANGA HINDU COLLEGE

Students Feedback Feedback on Curriculum

#### Student Id: 1182111400190 Student Name: DEBASHIS KAR

- 1. Students are informed about Programme Outcomes and Course Outcomes for each course. ☑ Excellent □ Good □ Satisfactory □ Poor □ Wery poor
- Departmental planning for curriculum implementation is available to students.
   □ Excellent □Good ☑ Satisfactory □Poor □Very poor
- 3. The institution arranges internship, student exchange, field visit opportunities for students.

  © Excellent 

  Good 

  Satisfactory 

  Poor 

  Very poor
- 4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.
- The curriculum is helpful in skill development, employability and research.
   □ Excellent □Good ☑ Satisfactory □ Poor □ Very poor
- 6. The syllabus is completed within the stipulated time.

  ☐ Excellent ☐ Good ☑ Satisfactory ☐ Poor ☐ Very poor
- 7. The course/programme offers sufficient number of choices.

  □ Excellent □ Good □ Satisfactory □ Poor □ Wery poor
- Sufficient numbers of prescribed books/study materials are available in the Library.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor

9. The curriculum is in tune with the state/national level examinations in the relevant subject.

□ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor

10. The curriculum motivates the students to learn more.

□ Excellent □ Good □ Satisfactory □ Poor □ Very poor



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## GOBARDANGA HINDU COLLEGE

Students Feedback Feedback on Curriculum

#### Student Id: 1182111100365 Student Name: RUPAM BISWAS

- 2. Departmental planning for curriculum implementation is available to studer

  ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- 3. The institution amanges internship, student exchange, field visit opportunities for stu 
  ☐ Excellent ☐ Good ☑ Satisfactory ☐ Poor ☐ Very poor
- 4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experie ☐ Excellent ☐ Good ☑ Satisfactory ☐ Poor ☐ Wery poor
- 5. The curriculum is helpful in skill development, employability and research.

  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 6. The syllabus is completed within the stipulated time.

  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- 7. The course/programme offers sufficient number of choices.

  © Excellent 

  Good 

  Satisfactory 

  Poor 

  Very poor
- Sufficient numbers of prescribed books/study materials are available in the Library.

  □ Excellent □ Good ☑ Setisfactory □ Poor □ Very poor
- 9. The curriculum is in turns with the state/national level examinations in the relevant subject.

  Excellent 
  Good 
  Satisfactory 
  Poor 
  Very poor
- 10. The curriculum motivates the students to learn more.

  □ Excellent □ Good □ Satisfactory □ Poor □ Wery poor



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## GOBARDANGA HINDU COLLEGE

Students Feedback Feedback on Curriculum

Student Id: 1182111403815 Student Name: SUBIR ROY

- 2. Departmental planning for curriculum implementation is awa 
  ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- 3. The institution amanges intermship, student exchange, field visit opportunities for students.

  Excellent 
  Good 
  Satisfactory 
  Poor 
  Very poor
- 4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences. ☐ Excellent ☐ Good ☑ Satisfactory ☐ Poor ☐ Very poor
- 6. The syllabus is completed within the stipulated time.

  □ Excellent ☑ Good □ Satisfactory ☑ Poor □ Very poor
- 7. The course/programme offers sufficient number of choices.

  Excellent Good Satisfactory Poor Wery poor
- 8. Sufficient numbers of prescribed books/study materials are available in the Library.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 9. The curriculum is in tune with the state/national level examinations in the relevant subject.

  Excellent 
  Good 
  Satisfactory 
  Poor 
  Very poor
- 10. The curriculum motivates the students to learn more.



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#### GOBARDANGA HINDU COLLEGE

Students Feedback

Student Id: 1182111400383 Student Name: GOURAB GHOSH

- 2. Departmental planning for curriculum implementation is available to students.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 3. The institution amanges internship, student exchange, field visit opportunities for students.

  Excellent 
  Good 
  Satisfactory 
  Poor 
  Very poor
- 4. The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.
  Excellent Good Statisfactory Poor Very poor
- The curriculum is helpful in skill development, employability and research.
   □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- District Color Colors
- 6. The syllabus is completed within the stipulated time.

  ☑ Excellent □Good □Satisfactory □Poor □Very poor
- 7. The course/programme offers sufficient number of choices.

  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 8. Sufficient numbers of prescribed books/study materials are available in the Library
  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 9. The curriculum is in tune with the state/national level examinations in the relevant subject.
- 10. The curriculum motivates the students to learn more.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor



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#### GOBARDANGA HINDU COLLEGE

Students Feedback

Feedback on academic performance and ambience of the institution

Student Id: 1182121100497 Student Name: ADDHYETA SAHA

- 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

  Stroellent Good Satisfactory Poor Very poor
- 3. The performance of the Institution providing opportunities, learning & holistic growth.

  ☑ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.
- The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
   Excellent Good Setisfactory Poor Very poor
- 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.

  □ Excellent □ Good 型 Satisfactory □ Poor □ Very poor
- 8. The role of the Institution in encouraging participation to extra-curricular activities.

  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 9. The role of the Institution in encouraging sporting activities & good cultures of health.
- 10. The role of the Institution in inculcating skills enhancing employability with social responsibility ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- 11. The role of the Central Library of the College in providing comprehensive computerised services. ☑ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- Rate the services provided by the College Office.
   □ Excellent □ Good □ Satisfactory ☑ Poor □ Very poor
- 13. Rate Institutional infrastructure for providing Peaceful & Calm Enviro
- 14. Rate the Institutional Standard of Hygiene & Cleanliness.

  ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poo
- The overall quality of teaching-learning experience of the Institution.
   Excellent □Good □Setisfactory □Poor □Wery poor



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## GOBARDANGA HINDU COLLEGE

Students Feedback

Student Id: 1182121400160 Student Name: NISHA MAJUMDAR
1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.  □ Excellent SQ Good □ Satisfactory □ Poor □ Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.  © Excellent   Good   Satisfactory   Poor   Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.  ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
4. The process undertaken by the Institution in Informing stakeholders about expected competencies, course outcomes & programme outcomes.  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.  © Excellent   Good   Satisfactory   Poor   Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.  © Excellent   Good   Satisfactory   Poor   Very poor
8. The role of the Institution in encouraging participation to extra-cumicular activities.  □ Excellent
The role of the Institution in encouraging sporting activities & good cultures of health.  Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.  © Excellent   Good   Satisfactory   Poor   Very poor
12. Rate the services provided by the College Office.  □ Excellent
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.  © Excellent   Good   Satisfactory   Poor   Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.  □ Excellent ② Good □ Satisfactory □ Poor □ Very poor
15. The overall quality of teaching-learning experience of the Institution.



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## GOBARDANGA HINDU COLLEGE

Students Feedback

Student	ld: 1182211100576
Student	Name: ARPAN HALDER

- The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
   Excellent Good Satisfactory Poor Very poor
- 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

  © Excellent | Good | Satisfactory | Poor | Very poor
- 3. The performance of the Institution providing opportunities, learning & holistic growth.

  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- 4. The process undertaken by the Institution in informing stakeholden about expected competencies, course outcomes & programme outcomes are considered as a programme outcomes are considered as a considered
- The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
   □ Excellent GGood □ Satisfactory □ Poor □ Very poor
- 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
  Excellent GGood Satisfactory Poor Wey poor
- 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.

  © Excellent □ Good □ Satisfactory □ Poor □ Very poor
- The role of the Institution in encouraging participation to extra-curricular activities.
   □ Excellent Good □ Satisfactory □ Poor □ Very poor
- 9. The role of the Institution in encouraging sporting activities & good cultures of health.

  Excellent Good Satisfactory Poor Very poor
- 10. The role of the Institution in inculcating skills enhancing employability with social responsibility

  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 11. The role of the Central Library of the College in providing comprehensive computerised services.

  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- 12. Rate the services provided by the College Office.

  ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Wery poor
- 14. Rate the Institutional Standard of Hygiene & Cleanliness.

  ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Wry poor
- 15. The overall quality of teaching-learning experience of the Institution.

  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor



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## GOBARDANGA HINDU COLLEGE

Students Feedback

Student Id: 1182221400117
Student Name: RITU ROY
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.  Excellent Good Satisfactory Poor Very poor  Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.  2 Excellent   Good   Satisfactory   Poor   Very poor
3. The performance of the Institution providing apportunities, learning & holistic growth.  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.  □ Excellent  □ Good □ Satisfactory □ Poor □ Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.  2 Excellent Good Satisfactory Poor Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.    Excellent   Good   Satisfactory   Poor   Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.  □ Excellent  □ Good □ Satisfactory □ Poor □ Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.  2 Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility  □ Excellent □Good ☑ Satisfactory □ Poor □ Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
12. Rate the services provided by the College Office.
☐ Excellent ☐ Good ☐ Setisfactory ☐ Poor ☐ Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.  □ Excellent SGood □ Satisfactory □ Poor □ Very poor
15. The overall quality of teaching-learning experience of the Institution.  5 Excellent



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## GOBARDANGA HINDU COLLEGE

Students Feedback

Student Id: 1182221402612	
Student Name: SANIYA SARKAR	
Turner Saltina Saltinati	
Broslent Good Satisfactory Poor Very poor  Broslent Good Satisfactory Poor Very poor  Wery poor	
The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	
The performance of the Institution providing opportunities, learning & holistic growth.  Excellent ☐Good ☐ Satisfactory ☐ Poor ☐ Very poor.	
<ol> <li>The process undertaken by the Institution in Informing stakeholders about expected competencies, course outcon</li> <li>Excellent ☐Good ☐ Satisfactory ☐ Poor ☐ Very poor</li> </ol>	nes & programme outcomes.
The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.     □ Excellent □ Good □ Satisfactory □ Poor □ Very poor	
<ol> <li>The role of the Institution in engaging students with monitoring, review &amp; continuous quality improvement of the Excellent Good Satisfactory Poor Very poor</li> </ol>	teaching learning process.
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	
<ol> <li>The role of the Institution in encouraging participation to extra-curricular activities.</li> <li>□ Excellent</li></ol>	
Description:  The role of the Institution in encouraging sporting activities & good cultures of health.  Excellent Good Satisfactory Poor Very poor	
10. The role of the institution in inculcating skills enhancing employability with social responsibility  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor	
11. The role of the Central Library of the College in providing comprehensive computerised services.  ☑ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor	
12. Rate the services provided by the College Office.    Excellent	
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.  □ Encellent □ Good ☑ Setisfactory □ Poor □ Very poor	
14. Rate the Institutional Standard of Hygiene & Cleanliness.  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor	
15. The overall quality of teaching-learning experience of the Institution.  ☐ Erzellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor	



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## Filled-up Form of Teachers Feedback

## GOBARDANGA HINDU COLLEGE

Teachers Feedback Feedback on Curriculum



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## GOBARDANGA HINDU COLLEGE

Teachers Feedback Feedback on Curriculum

## Name: SUTAPA BHATTACHARYA Department Name: EDUCATION

- The syllabus is contemporary and need-based.
   Excellent S Good Satisfactory Poor Wery poor
- 2. The aims and objectives of the syllabus are clear to the teachers and students.

  □ Excellent □ Good □ Satisfactory □ Poor ☑ Very poor
- 3. There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.

  Excellent G Good Satisfactory Poor Very poor
- 4. The curriculum is effective in widering the knowledge and perspective of the subject.

  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.
   Excellent 

  Good 

  Satisfactory 

  Poor 

  Very poor
- 6. The syllabus can be completed within the stipulated time.

  □ Excellent □ Good □ Satisfactory ☑ Poor □ Very poor
- 7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.
  - ☐ Excellent SGood ☐ Satisfactory ☐ Poor ☐ Very poor
- 8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- 10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?

  ☑ Excellent □ Good □ Satisfactory □ Poor □ Very poor



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## GOBARDANGA HINDU COLLEGE

Teachers Feedback Feedback on Curriculum

#### Name: SUNITA BERA Department Name: B.ED.

- 2. The aims and objectives of the syllabus are clear to the teachers and students.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 3. There is ample scope to adopt participative teaching-learning methods such as seminant/ presentations / group discussions/ projects etc.

  Graellent GGood GSatisfactory Poor Very poor
- 4. The curriculum is effective in widening the knowledge and perspective of the subject.

  ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- 5. Adequacy of terribooks, references books, e-learning and other academic information prescribed in the syllabus.

  © Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 6. The syllabus can be completed within the stipulated time.

  ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- 7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.

  □ Excellent □ Good SS Satisfactory □ Poor □ Very poor
- 8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the student □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

  | Excellent | Good | Satisfactory | Poor | Very poor
- 10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?



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## GOBARDANGA HINDU COLLEGE

Teachers Feedback Feedback on Curriculum

Name: SANDIP DAS

Department Name: COMMERCE

- 2. The aims and objectives of the syllabus are clear to the teachers and students.

  Excellent Good Satisfactory Poor Very poor
- 3. There is ample scope to adopt participative teaching-learning methods such as seminant/ presentations / group discussions/ projects etc.

  Excellent @Good Satisfactory Poor Very poor
- 4. The curriculum is effective in widening the knowledge and perspective of the subject.

  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- Adequacy of teatbooks, references books, e-learning and other academic information prescribed in the syllabus.
   Excellent Good Sastifactory Poor Very poor
- The syllabus can be completed within the stipulated time.
   □ Excellent □ Good □ Satisfactory □ Poor □ Wry poor
- 7. Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.

  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

  | Excellent | Good | Satisfactory | Poor | Very poor
- 10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)? 
  ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor



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## GOBARDANGA HINDU COLLEGE

Teachers Feedback Feedback on Curriculum

## Name: JAYITA SUR

**Department Name: BENGALI** 

- 1. The syllabus is contemporary and need-based.

  Excellent Good Satisfactory Poor Wery poor
- 2. The aims and objectives of the syllabus are clear to the teachers and students.

  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- 3. There is ample scope to adopt participative teaching-learning methods such as seminan/ presentations / group discussions/ projects etc.

  Graellent 2 Good Satisfactory Poor Wery poor
- 4. The curriculum is effective in widering the knowledge and perspective of the subject.

  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.
- □ Excellent □Good ☑ Setisfactory □Poor □Very poor
- The syllabus can be completed within the stipulated time.
   □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.
   Excellent Good Satisfactory Poor Wery poor
- 8. Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students 

  Excellent Good 2 Satisfactory Poor Very poor
- 9. How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?

  Excellent Good Satisfactory Si Poor Very poor
- 10. How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?

☑ Excellent □Good □ Satisfactory □Poor □Very poor



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## GOBARDANGA HINDU COLLEGE

Teachers Feedback

Name: SOMA MONDAL Department Name: ENGLISH
1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.    Excellent
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.  © Excellent  Good  Satisfactory  Poor  Very poor
3. The performance of the institution providing opportunities, learning & holistic growth.  ☐ Excellent ☑ Good ☐ Satinfactory ☐ Poor ☐ Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.  Excellent Good Satisfactory Poor Very poor
5. The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.  □ Excellent
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.  Excellent Good Satisfactory Poor Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.  © Excellent  Good  Satisfactory  Poor  Wery poor
8. The role of the Institution in encouraging participation to extra-curricular activities.  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.    Excellent
10. The role of the Institution in inculcating skills enhancing employability with social responsibility  □ Excellent □ Good ☑ Satisfactory □ Poor □ Wery poor
11. The role of the Central Library of the College in providing comprehensive computerised services.  ☑ Excellent □ Good □ Satisfactory □ Poor □ Very poor
12. Rate the services provided by the College Office.  □ Excellent ☑ Good □ Satisfactory □ Poor □ Wey poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
15. The overall quality of teaching-learning experience of the Institution.    Excellent Si Good   Satisfactory   Poor   Very poor



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## GOBARDANGA HINDU COLLEGE

Teachers Feedback

Name: ANKHI SAHA
Department Name: ENGLISH
1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.  **Excellent   Good   Satisfactory   Poor   Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.    Excellent
4. The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.  © Excellent
6. The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.    Excellent
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.    Excellent   Good   Satisfactory   Poor   Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.  © Excellent
9. The role of the institution in encouraging sporting activities & good cultures of health.  © Excellent  Good  Setisfactory  Poor  Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
12. Rate the services provided by the College Office.  □ Excellent  GGood □ Satisfactory □ Poor □ Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.  © Excellent
14. Rate the Institutional Standard of Hygiene & Cleanliness.  □ Excellent ☑ Good □ Setisfactory □ Poor □ Very poor
15. The overall quality of teaching-learning experience of the Institution.



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## GOBARDANGA HINDU COLLEGE

Teachers Feedback

Feedback on academic performance and ambience of the institution

#### Name: RAMESH BARMAN Department Name: HISTORY

- 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
- 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

  © Excellent: 

  Good: Satisfactory: Poor: Very poor
- 3. The performance of the Institution providing opportunities, learning & holistic growth.
- 4. The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. □ Excellent □Good □ Satisfactory □ Poor □ Very poor
- 5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
- 6. The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process. 

  Excellent Good Satisfactory Poor Wery poor
- 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- 8. The role of the Institution in encouraging participation to extra-curricular activities.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 9. The role of the Institution in encouraging sporting activities & good cultures of health.

  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- 10. The role of the Institution in inculcating skills enhancing employability with social responsibility
- 11. The role of the Central Library of the College in providing comprehensive computerised services.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 12. Rate the services provided by the College Office.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Wery poor

- 14. Rate the Institutional Standard of Hygiene & Cleanliness.

  ☑ Excellent □ Good □ Satisfactory □ Poor □ Wry poor
- 15. The overall quality of teaching-learning experience of the Institution.

  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor



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## GOBARDANGA HINDU COLLEGE

Teachers Feedback

Name: TRIDIB MANDAL Department Name: HISTORY
1. The role of the Institution in taking active intensit in organizing Seminars, Conferences & Workshop. 2 Excellent Good Satisfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.  Excellent Good Satisfactory Poor Wery poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.  □ Excellent ☑ Good □ Satisfactory □ Poor □ Wery poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.  Excellent  Good  Satisfactory  Poor  Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.  □ Excellent □ Good S Satisfactory □ Poor □ Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.  □ Encellent
2. The role of the Institution in encouraging sporting activities & good cultures of health.  Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility  Excellent Good Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
12. Rate the services provided by the College Office.  □ Excellent □ Good S Satisfactory □ Poor □ Wery poor
13. Rate institutional infrastructure for providing Peaceful & Calm Environment.  □ Encellent S Good □ Satisfactory □ Poor □ Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.  □ Excellent
15. The overall quality of teaching-learning experience of the Institution.  Example of Control of



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## GOBARDANGA HINDU COLLEGE

Teachers Feedback

Feedback on academic performance and ambience of the institution

Name: SAWKAT ALI

Department Name: COMMERCE

- 1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

  2 Excellent Good Satisfactory Poor Wey poor
- 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 3. The performance of the institution providing opportunities, learning & holistic growth.

  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 4. The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. □ Excellent □Good □ Satisfactory □ Poor □ Very poor
- The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
   Excellent 

  Good 

  Satisfactory 

  Poor 

  Very poor
- 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.

  Excellent Good Satisfactory Poor Very poor
- 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. □ Excellent □Good □ Satisfactory □ Poor □ Very poor
- 8. The role of the Institution in encouraging participation to extra-curricular activities.

  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- 9. The role of the Institution in encouraging sporting activities & good cultures of health.

  ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- 10. The role of the Institution in inculcating skills enhancing employability with social responsibility
- 11. The role of the Central Library of the College in providing comprehensive computerised services.

  © Excellent □Good □Satisfactory □Poor □Very poor
- 12. Rate the services provided by the College Office.

  □ Excellent ☑ Good □ Satisfactory □ Poor □ Wery poor
- 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.

  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 14. Rate the Institutional Standard of Hygiene & Cleanliness.

  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- The overall quality of teaching-learning experience of the Institution.
   Excellent □ Good □ Satisfactory □ Poor □ Very poor



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## Filled-up Form of Alumni Feedback

## GOBARDANGA HINDU COLLEGE

Alumni Feedback Feedback on Curriculum

Name: Anjana Bhowmik Gender: Female Session: 2021-22 The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.
 Excellent □Good □ Satisfactory □ Poor □ Very poor 3. The course/syllabus increases knowledge and understanding of the subject studied. □ Excellent □ Good Satisfactory □ Poor □ Very poor Rate the relevance of your degree to your present job.
 □ Excellent □ Good □ Satisfactory ☑ Poor □ Very poor 5. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.

© Excellent 

Good 

Satisfactory 

Poor 

Very poor 6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic. ☐ Excellent ☐ Good ☑ Satisfactory ☐ Poor ☐ Wery poor 8. Rate curriculum designing and its effective implementation in the college. ☑ Excellent □Good □ Satisfactory □Poor □Very poor Sufficient numbers of prescribed books/study materials are available in the Library.
 □ Excellent GGood □ Satisfactory □ Poor □ Very poor 10. New skills are learnt in the due course of study.

□ Excellent □ Good ☑ Setisfactory □ Poor □ Wery poor



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## GOBARDANGA HINDU COLLEGE

Alumni Feedback Feedback on Curriculum

Name: Sujoy Saha		
Gender: Male		
Session: 2021-22		
The programme enables the gra     Excellent	te to contribute to the society in a professional, responsible and ethical manner.  y □ Poor □ Very poor	
2. Rate the curriculum prescribed □ Excellent □ Good ☑ Satisfa	our degree during your term in the college.  y □ Poor □ Very poor	
3. The course/syllabus increases kn  ■ Excellent □ Good □ Satisfa	edge and understanding of the subject studied.  y □ Poor □ Very poor	
Rate the relevance of your degr     □ Excellent □ Good ☑ Satisfa		
5. Rate Innovative Teaching-Learni ☐ Excellent ☐ Good ☐ Satisfa	nethodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.  y  Poor  Very poor	
<ol> <li>Rate the motivation levels creat</li> <li>□ Excellent  Good  □ Satisfa</li> </ol>	y the syllabus to punsue post-graduation / research in the particular topic. y □ Poor □ Wery poor	
7. The curriculum studied is job or  ☑ Excellent □ Good □ Satisfa		
8. Rate curriculum designing and i	fective implementation in the college.  y □ Poor □ Wery poor	
Sufficient numbers of prescriber     Excellent □Good □ Satisfe	oks/study materials are available in the Library.  Poor Very poor	
10. New skills are learnt in the due		



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## GOBARDANGA HINDU COLLEGE

Alumni Feedback Feedback on Curriculum

Name: Biplap Karmakar

Gender: Male Session: 2021-22

- The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.
   □ Excellent □ Good □ Satisfactory ☑ Poor □ Very poor
- 2. Rate the curriculum prescribed for your degree during your term in the college.

  □ Excellent ☑ Good □ Satisfactory □ Poor □ Wery poor
- 3. The course/syllabus increases knowledge and understanding of the subject studied. ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- 4. Rate the relevance of your degree to your present job.

  2 Excellent Good Satisfactory Poor Very poor
- 5. Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college. ☑ Excellent □Good □ Satisfactory □Poor □ Very poor
- 6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.
- 7. The curriculum studied is job oriented.
- 8. Rate curriculum designing and its effective implementation in the college.

  □ Excellent □ Good □ Setisfactory ☑ Poor □ Very poor
- Sufficient numbers of prescribed books/study materials are available in the Library.
   □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- 10. New skills are learnt in the due course of study.

  ☑ Excellent □ Good □ Satisfactory □ Poor □ Wery poor



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## GOBARDANGA HINDU COLLEGE

Alumni Feedback Feedback on Curriculum

Name: Rajib Sarkar Gender: Male Session: 2022-23

- The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.
   Excellent 

  Good 

  Satisfactory 

  Poor 

  Very poor
- Rate the curriculum prescribed for your degree during your term in the college.
   Excellent Good Satisfactory Poor Very poor
- 4. Rate the relevance of your degree to your present job.

  ☑ Excellent □Good □ Satisfactory □Poor □Very poor
- Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.
   Excellent © Good Satisfactory Poor Very poor
- 6. Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 7. The curriculum studied is job oriented.

  2 Excellent Good Satisfactory Poor Wery poor
- 8. Rate curriculum designing and its effective implementation in the college.

  \_ Excellent \_ Good \_ Satisfactory \_ Poor \_ Very poor
- Sufficient numbers of prescribed books/vtudy materials are available in the Library.
   Excellent □ Good □ Satisfactory □ Poor □ Very poor
- New skills are learnt in the due course of study.
   □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor



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## GOBARDANGA HINDU COLLEGE

Alumni Feedback Feedback on Curriculum



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## GOBARDANGA HINDU COLLEGE

Alumni Feedback

Ge	nder: Male
Ses	ssion: 2021-22
	he role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.    Excellent   Good   Satisfactory   Poor   Very poor
	he Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.    Excellent   Good   Satisfactory   Poor   Very poor
	he performance of the Institution providing opportunities, learning & holistic growth.   Excellent   Good Statisfactory   Poor   Very poor
	he process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.    Excellent
	he mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.    Excellent   Good   Satisfactory   Poor   Very poor
	he role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.    Excellent   Good   Satisfactory   Poor   Wery poor
	he role of the Institution in encouraging the student-centric methods for enhancing learning experiences.    Excellent   Good   Satisfactory   Poor   Wery poor
	he role of the Institution in encouraging participation to extra-curricular activities.    Excellent   Good   Satisfactory   Poor   Very poor
	he role of the Institution in encouraging sporting activities & good cultures of health.    Excellent   Good   Satisfactory   Poor   Very poor
	The role of the Institution in inculcating skills enhancing employability with social responsibility.    Excellent   Good   Satisfactory   Poor   Very poor
	The role of the Central Library of the College in providing comprehensive computerised services.    Excellent   Good
	Rate the services provided by the College Office.    Excellent SGood   Satisfactory   Poor   Very poor
	Rate Institutional infrastructure for providing Peaceful & Calm Environment.   Excellent
	Rate the Institutional Standard of Hygiene & Cleanliness.  Escalent   Good Statisfactory   Poor   Very poor



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## GOBARDANGA HINDU COLLEGE

Alumni Feedback

Name: Rumpa Guha Gender: Female Session: 2021-22
1. The role of the Institution in taking active intensit in organizing Seminans, Conferences & Workshop. 2 Excellent Good Setsfactory Poor Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
3. The performance of the institution providing opportunities, learning & holistic growth.  Excellent Good Satisfactory Poor Very poor
4. The process undertaken by the Institution in Informing stakeholders about expected competencies, course outcomes & programme outcomes.  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.    Excellent   Good   Satisfactory   Poor   Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.  □ Excellent ② Good □ Satisfactory □ Poor □ Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.  2 Excellent Good Satisfactory Poor Very poor
10. The role of the institution in inculcating skills enhancing employability with social responsibility.  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.  □ Excellent □ Good ☑ Setsfactory □ Poor □ Very poor
12. Rate the services provided by the College Office.  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.    Excellent
14. Rate the Institutional Standard of Hygiene & Cleanliness.  Excellent Good Satisfactory Poor Very poor
15. The overall quality of teaching-learning experience of the Institution.  □ Excellent □ Good ☑ Satisfactory □ Poor □ Wery poor



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

## GOBARDANGA HINDU COLLEGE

Alumni Feedback

Name: Avijit Das
Gender: Male
Session: 2022-23
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.  Excellent   Good   Satisfactory   Poor   Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.  Statisfient Good Satisfactory Poor Wery poor
<ol> <li>The process undertaken by the Institution in Informing stakeholders about expected competencies, course outcomes &amp; programme outcomes.</li> <li>□ Excellent □Good ☑ Satisfactory □ Poor □ Very poor</li> </ol>
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.    Excellent
5. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.  © Excellent □Good □ Satisfactory □ Poor □ Very poor
The role of the Institution in encouraging participation to extra-curricular activities.  Excellent Si Good Satisfactory Poor Very poor
The role of the Institution in encouraging sporting activities & good cultures of health. Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility.  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.  ☑ Excellent □Good □ Satisfactory □ Poor □ Very poor
12. Rate the services provided by the College Office.  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.    Excellent   Good   Satisfactory   Poor   Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.  □ Excellent S Good □ Satisfactory □ Poor □ Very poor
15. The overall quality of teaching-learning experience of the institution.    Excellent



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## GOBARDANGA HINDU COLLEGE

Alumni Feedback

Name: Paromita Pal
Gender: Female
Session: 2022-23
The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.     □ Excellent
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.  2 Excellent Good Satisfactory Poor Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.  ☐ Excellent ☐ Good ☐ Setisfactory ☐ Poor ☐ Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.    Excellent
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.  2 Excellent Good Satisfactory Poor Very poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.    Excellent   Good   Satisfactory   Poor   Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.    Excellent   Good   Satisfactory   Poor   Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.  _ Excellent _ Good _ Satisfactory _ Poor _ Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.  **Excellent Good Satisfactory Poor Very poor
10. The role of the Institution in inculcating skills enhancing employability with social responsibility.  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.    Excellent   Good   Satisfactory   Poor   Very poor
12. Rate the services provided by the College Office.  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.  □ Excellent
15. The overall quality of teaching-learning experience of the Institution.  Excellent   Good   Satisfactory   Poor   Very poor



The overall quality of teaching-learning experience of the Institution.
 □ Excellent □ Good ☑ Satisfactory □ Poor □ Wery poor

# **GOBARDANGA HINDU COLLEGE**

P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin - 743273

## GOBARDANGA HINDU COLLEGE

Alumni Feedback

Feedback on academic performance and ambience of the institution

Name: Faizal Igbal Gender: Male Session: 2022-23 The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
 Excellent Good Satisfactory Poor Very poor The performance of the Institution providing opportunities, learning & holistic growth.
 □ Excellent S Good □ Satisfactory □ Poor □ Wery poor The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
 Excellent 

Good 

Satisfactory 

Poor 

Very poor 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
□ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.
 □ Excellent □ Good S Satisfactory □ Poor □ Very poor 8. The role of the institution in encouraging participation to extra-curricular activities.

| Excellent | 2 Good | Satisfactory | Poor | Very poor 9. The role of the Institution in encouraging sporting activities & good cultures of health.

□ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor 10. The role of the Institution in inculcating skills enhancing employability with social responsibility. □ Excellent □ Good □ Satisfactory ☑ Poor □ Very p 11. The role of the Central Library of the College in providing comprehensive computerised services. ☑ Excellent □Good □ Satisfactory □ Poor □ Wery poor Rate the services provided by the College Office.
 □ Excellent □Good ☑ Satisfactory □Poor □ Very poor 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment. ☑ Excellent □Good □ Satisfactory □ Poor □ Very poor 14. Rate the Institutional Standard of Hygiene & Cleanliness. ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

## Filled-up Form of Employers Feedback

## GOBARDANGA HINDU COLLEGE

Employers Feedback Feedback on Curriculum

Name: Animesh Kundu

Organization Name: HDFC Bank

Designation: Manager Session: 2022-23

- The curriculum prescribed by the university is effective in developing innovative thinking.
   Excellent Good Satisfactory Poor Very poor
- 2. The Syllabus is effective in developing skill oriented human resources.

  ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- The syllabus has good balance between theory and application.
   □ Excellent Good □ Satisfactory □ Poor □ Very poor
- Current syllabus is job-oriented, skill-based and value oriented.
   Excellent Good Satisfactory Poor Wery poor
- The present syllabus helps in bridging the gap between industry, society and academic institution.
   Excellent □Good □Satisfactory □Poor □Very poor
- The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.
   Excellent Good Satisfactory Poor Wery poor
- 8. The syllabus enhances communication skills.

  ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- 10. The syllabus provides ability to work in a group and leaderships skills.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor



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## GOBARDANGA HINDU COLLEGE

Employers Feedback Feedback on Curriculum

Name: Bishnu Bose

Organization Name: Basu Hatcheries Pvt Ltd

**Designation:** Director Session: 2022-23

- The curriculum prescribed by the university is effective in developing innovative thinking.
   Excellent GGood Satisfactory Poor Wery poor
- The Syllabus is effective in developing skill oriented human resources.
   □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 3. Rate the effectiveness of the curricula for development of entrepreneurship.

  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 4. The syllabus has good balance between theory and application.

  ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- The present syllabus helps in bridging the gap between industry, society and academic institution.
   Screllent □Good □ Setisfactory □Poor □ Very poor
- 7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.
- ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor

- The syllabus provides ability to work in a group and leaderships skills.
   Excellent □Good □Satisfactory □Poor □Very poor



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## GOBARDANGA HINDU COLLEGE

Employers Feedback Feedback on Curriculum

Name: Rajib Mukherjee

Organization Name: RBT technology

**Designation:** Proprietor Session: 2022-23

- 2. The Syllabus is effective in developing skill oriented human resources. ☐ Excellent ☐ Good ☑ Satisfactory ☐ Poor ☐ Very poor
- Rate the effectiveness of the curricula for development of entrepreneurship.
   Excellent □Good □ Satisfactory □ Poor □ Very poor
- 4. The syllabus has good balance between theory and application.

  ☐ Excellent ☐Good ☐ Satisfactory ☐Poor ☐Very poor
- Current syllabus is job-oriented, skill-based and value oriented.
   □ Excellent □Good ☑ Satisfactory □Poor □ Very poor
- The present syllabus helps in bridging the gap between industry, society and academic institution.
   □ Excellent □ Good ☑ Setisfactory □ Poor □ Very poor
- 7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.
- 8. The syllabus enhances communication skills.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- The syllabus provides ability to work in a group and leaderships skills.
   Excellent □Good □ Satisfactory □Poor □ Wery poor



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## GOBARDANGA HINDU COLLEGE

Employers Feedback Feedback on Curriculum

Name: Soumen Kar

Organization Name: Sculptor, Soumen Kar@s Sculpture Academy

**Designation:** Director **Session:** 2021-22

- The curriculum prescribed by the university is effective in developing innovative thinking.
   Excellent GGood Satisfactory Poor Wery poor
- The Syllabus is effective in developing skill oriented human resources.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 3. Rate the effectiveness of the curricula for development of entrepreneurship.

  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 4. The syllabus has good balance between theory and application.

  □ Excellent □ Good ② Satisfactory □ Poor □ Very poor
- Current syllabus is job-oriented, skill-based and value oriented.
   Excellent Good Satisfactory Poor Very poor
- 6. The present syllabus helps in bridging the gap between industry, society and academic institution.

  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- ...., ....,
- 7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.

  Excellent Good Satisfactory Poor Very poor
- 8. The syllabus enhances communication skills.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- The state of the s
- 9. The syllabus provides ability to manage relationships in the workplace.

  Excellent Good Satisfactory Poor Wery poor
- 10. The syllabus provides ability to work in a group and leaderships skills.

  ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Wery poor



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## GOBARDANGA HINDU COLLEGE

Employers Feedback Feedback on Curriculum

Name: Smt. Mitali Chanda

Organization Name: Gobardanga Girls High School

**Designation:** Headmistress

Session: 2021-22

- 2. The Syllabus is effective in developing skill oriented human resources.

  ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- 3. Rate the effectiveness of the curricula for development of entrepreneurship. 
  ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Wery poor
- The syllabus has good balance between theory and application.
   Excellent Good Satisfactory Poor Wery poor
- 5. Current syllabus is job-oriented, skill-based and value oriented.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Wery poor
- 6. The present syllabus helps in bridging the gap between industry, society and academic institution.

  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 7. The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.

  Sexcellent Good Satisfactory Poor Wery poor
- 8. The syllabus enhances communication skills.

  □ Excellent □ Good □ Satisfactory ☑ Poor □ Very poor
- Colorest Color Cambridge Grow Cresy poor
- 10. The syllabus provides ability to work in a group and leaderships skills.

☐ Excellent ☐ Good Satisfactory ☐ Poor ☐ Wery poor



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## GOBARDANGA HINDU COLLEGE

Employers Feedback

Feedback on academic performance and ambience of the institution

Name: Smt. Indrani Ukil

Organization Name: Bangao Kumudini Uchha Balika Vidyalaya

Designation: Headmistress

Session: 2021-22

- The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.
   Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Very poor
- The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.
   □ Excellent SGood □ Satisfactory □ Poor □ Very poor
- The performance of the Institution providing opportunities, learning & holistic growth.
   □ Encellent GGood □ Satisfactory □ Poor □ Very poor
- 4. The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.
  2 Excellent Good Satisfactory Poor Very poor
- The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
   □ Excellent GGood □ Satisfactory □ Poor □ Very poor
- 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.

  | Excellent | Good | Satisfactory | Poor | Very poor |
- 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. ☐ Excellent ☐ Good ☑ Satisfactory ☐ Poor ☐ Wery poor
- 8. The role of the Institution in encouraging participation to extra-curricular activities.

  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 9. The role of the Institution in encouraging sporting activities & good cultures of health.

  Struellent Good Satisfactory Poor Wery poor
- 10. The role of the Institution in inculcating skills enhancing employability with social responsibility
- 11. The role of the Central Library of the College in providing comprehensive computerised services.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 12. Rate the services provided by the College Office.
- 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.
- 14. Rate the Institutional Standard of Hygiene & Cleanliness.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Wry poor
- The overall quality of teaching-learning experience of the Institution.
   □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor



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## GOBARDANGA HINDU COLLEGE

Employers Feedback

Feedback on academic performance and ambience of the institution

Name: Dr. Biswajit Ghosh

Organization Name: Dinabandhu Mahabidyalaya, Bongao

Designation: Principal Session: 2022-23

The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.

□ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor

2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. 

3. The performance of the Institution providing opportunities, learning & holistic growth.

□ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor

4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes | Excellent SGood | Satisfactory | Poor | Very poor

The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.
 Excellent Good Satisfactory Poor Wery poor

The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
 □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor

7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.

□ Excellent □ Good ☑ Satisfactory □ Poor □ Wery poor

8. The role of the Institution in encouraging participation to extra-curricular activities. 
☐ Excellent Good ☐ Satisfactory ☐ Poor ☐ Very poor

9. The role of the Institution in encouraging sporting activities & good cultures of health.

□ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor

10. The role of the institution in inculcating skills enhancing employability with social responsibility

□ Excellent □Good □ Satisfactory □ Poor □ Very poor

11. The role of the Central Library of the College in providing comprehensive computerised services.

□ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor

12. Rate the services provided by the College Office.

□ Excellent ☑ Good □ Satisfactory □ Poor □ Wery poor

13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.

☐ Excellent ☐ Good ☑ Satisfactory ☐ Poor ☐ Very poor

14. Rate the Institutional Standard of Hygiene & Cleanliness.

☑ Excellent □ Good □ Satisfactory □ Poor □ Wery poor

15. The overall quality of teaching-learning experience of the Institution.

□ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor



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## GOBARDANGA HINDU COLLEGE

Employers Feedback

Feedback on academic performance and ambience of the institution

Name: Dr. Subrata Chatterjee Organization Name: SCM, Habra

**Designation:** Principal Session: 2022-23

- 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth. ☑ Excellent □Good □ Satisfactory □Poor □ Very poor
- 3. The performance of the Institution providing opportunities, learning & holistic growth.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes. ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Wery poor
- The mechanism provided by the Institution to identify strengths, remedy to overcome weekness in students.
   □ Excellent □ Good ☑ Setisfactory □ Poor □ Very poor
- 6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
  □ Excellent
  © Good
  □ Satisfactory
  □ Poor
  □ Very poor
- 7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences. Excellent □Good □ Satisfactory □Poor □ Very poor
- 8. The role of the Institution in encouraging participation to extra-curricular activities.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 9. The role of the Institution in encouraging sporting activities & good cultures of health

  Excellent Good Satisfactory Poor Very poor
- 10. The role of the institution in inculcating skills enhancing employability with social responsibility

  □ Excellent SGood □ Satisfactory □ Poor □ Very poor
- 11. The role of the Central Library of the College in providing comprehensive computerised services.

  □ Excellent □Good ☑ Satisfactory □Poor □Very poor
- 12. Rate the services provided by the College Office.

  ☐ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Wery poor
- 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.
- 14. Rate the Institutional Standard of Hygiene & Cleanliness.

  □ Excellent ☑ Good □ Satisfactory □ Poor □ Very poor
- 15. The overall quality of teaching-learning experience of the Institution.

  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor



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## GOBARDANGA HINDU COLLEGE

Employers Feedback

Name: Bishnu Bose Organization Name: Basu Hatcheries Pvt Ltd Designation: Director Session: 2022-23
1. The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.    Excellent   Good   Satisfactory   Poor   Very poor
2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.  2 Excellent  Good  Satisfactory  Poor  Very poor
3. The performance of the Institution providing opportunities, learning & holistic growth.  2 Excellent  Good  Satisfactory  Poor  Very poor
4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.    Excellent
5. The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.  2 Excellent   Good   Satisfactory   Poor   Every poor
6. The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
7. The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.  Excellent GGood Satisfactory Poor Very poor
8. The role of the Institution in encouraging participation to extra-curricular activities.  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
9. The role of the Institution in encouraging sporting activities & good cultures of health.    Excellent
10. The role of the Institution in inculcating skills enhancing employability with social responsibility  Excellent GGood Satisfactory Poor Very poor
11. The role of the Central Library of the College in providing comprehensive computerised services.  □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
12. Rate the services provided by the College Office.  Excellent Si Good Satisfactory Poor Very poor
13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.  □ Excellent St Good □ Satisfactory □ Poor □ Very poor
14. Rate the Institutional Standard of Hygiene & Cleanliness.  □ Excellent Si Good □ Satisfactory □ Poor □ Very poor
15. The overall quality of teaching-learning experience of the Institution.    Excellent   Good   Satisfactory   Poor   Wery poor



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## GOBARDANGA HINDU COLLEGE

Employers Feedback

Feedback on academic performance and ambience of the institution

Name: Animesh Kundu

Organization Name: HDFC Bank

Designation: Manager Session: 2022-23

- The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.
   Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 2. The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- The performance of the Institution providing opportunities, learning & holistic growth.
   □ Excellent Good □ Satisfactory □ Poor □ Very poor
- 4. The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outc Excellent Good Statisfactory Poor Wery poor
- The mechanism provided by the institution to identify strengths, remedy to overcome weakness in studes
   Excellent Good Satisfactory Poor Wey poor
- The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.
   □ Excellent GGood □ Satisfactory □ Poor □ Very poor
- The role of the Institution in encouraging participation to extra-curricular activities.
   □ Excellent Good □ Satisfactory □ Poor □ Very poor
- The role of the institution in encouraging sporting activities & good cultures of health.
   □ Excellent □ Good ☑ Satisfactory □ Poor □ Very poor
- 10. The role of the institution in inculcating skills enhancing employability with social responsibility

  □ Excellent □ Good □ Satisfactory □ Poor □ Very poor
- 11. The role of the Central Library of the College in providing comprehensive computerised services.

  © Excellent □Good □ Satisfactory □Poor □ Very poor
- 12. Rate the services provided by the College Office.

  ☑ Excellent ☐ Good ☐ Satisfactory ☐ Poor ☐ Wery poor
- 13. Rate Institutional infrastructure for providing Peaceful & Calm Environment.

  □ Excellent S Good □ Satisfactory □ Poor □ Very poor
- 14. Rate the Institutional Standard of Hygiene & Cleanliness.

  □ Excellent □ Good □ Satisfactory ☑ Poor □ Very poor
- 15. The overall quality of teaching-learning experience of the Institution.

  □ Excellent S Good □ Satisfactory □ Poor □ Very poor



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## **Analysis of Student Feedback on Curriculum Report 2021-22**

## **GOBARDANGA HINDU COLLEGE**

### Students Feedback Report

Session: 2021-22

For the HAAC AGAN (2011-22), the callege obtains feesback from Suderits of different disciplines on the vollabus through the callege website. The institution of the state of

### Feedback on Curriculum

### **Question Wise Score**

SI No.	No. Question	
OVERALL AVERAGE SCORE		
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	
2	Departmental planning for curriculum implementation is available to students.	
3	The institution arranges internship, student exchange, field visit opportunities for students.	
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	
5	The curriculum is helpful in skill development, employability and research.	
6	The syllabus is completed within the stipulated time.	3.18
7	The course/programme offers sufficient number of choices.	3.17
8	Sufficient numbers of prescribed books/study materials are available in the Library.	3.33
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.15
10	The curriculum motivates the students to learn more.	3.19

SI No.	Question	Statistics Graphs	
1	Students are Informed about Programme Outcomes and Course Outcomes for each course.	© Excellent	
2	Departmental planning for curriculum implementation is available to students.	© Excellent	
3	The institution arranges internship, student exchange, field visit opportunities for students.	23.1% 00% Extellent	
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	Excellent Odod Odstallent Poor Very poor	
5	The curriculum is helpful in skill development, employability and research.	0 God 0 God 0 God 0 God 0 Poor 0 Very poor	
6	The syllabus is completed within the stipulated time.	## Excellent	
7	The course/programme offers sufficient number of choices.	© Excellent	
8	Sufficient numbers of prescribed books/study materials are available in the Library.	Excellent Oded Oded Odetfa Poor Very poor	
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	Ta of 61.3% For poor	
10	The curriculum motivates the students to learn more.	60.1% Escaliant Odod Saleta Pour Over poor	



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

## **Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2021-22**

# GOBARDANGA HINDU COLLEGE Students Feedback Report Session: 2021-22 72), the college obtains feedback from Students of different adjustions on the spilatus through

Feedback on academic performance and ambience of the institution

### Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		
1	The role of the institution in taking active interest in organizing Seminars, Conferences © Workshop.	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social û emotional growth.	3.28
3	The performance of the institution providing opportunities, learning & holistic growth.	3.15
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.05
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	3.12
6	The role of the institution in engaging students with monitoring, review û continuous quality improvement of the teaching learning process.	3.09
7	The role of the institution in encouraging the student centric methods for enhancing learning experiences.	3.28
А	The role of the institution in encouraging participation to extra-curricular activities.	3.05
9	The role of the institution in encouraging sporting activities R good cultures of health.	3.09
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.21
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.4
17	Rate the services provided by the College Office.	3.18
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.32
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.26
15	The overall quality of teaching-learning experience of the Institution.	3.23

Question Wise Feedback Statistics Graphs				
SI No.	Question	Statistics Graphs		
,	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	Objects  Westfield  Global  State fam.  Proof  Vary poor		
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	With Mile State Control of the Contr		
3	The performance of the institution providing opportunities, learning & holistic arouth.	Sixerient Good Good Peer Vary peer		
1	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Code Code Code Code Code Code Code Code		
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	66.17. Circliant Codd Codd Codd Codd Codd Codd Codd Cod		
6	The role of the institution in engaging students with monitoring, review fit continuous quality improvement of the teaching learning process.	ALEYA  ALEYA  Describe  Control  Proce  Vory pass		
7	The role of the institution in encouraging the student centric methods for enhancing tearning experiences.	THE RTS.  Provident  Related to  Manual  Very poor		
8	The role of the institution in encouraging participation to extra-curricular activities.	S S S S S S S S S S S S S S S S S S S		
9	The role of the institution in encouraging sporting activities & good cultures of health.	55.155 Manufacture Specific States Specific Spec		
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	65.152 Shareshord Greek Parket		
11	The role of the Central Library of the College in providing comprehensive computerised services.	Sections  Great  Great  Great  Constitution		
12	Rate the services provided by the College Office.	Operation Operation Operation		
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	60.3% Core stand Core Core Core Core Core Core Core Core		
14	Rate the Institutional Standard of Hygiene & Cleanliness.	XX XX. 61 87% Corelland One of the Corelland One of the Core of th		
15	The overall quality of teaching-learning experience of the institution.	Employee  Chord		



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

## **Analysis of Student Feedback on Curriculum Report 2022-23**

## **GOBARDANGA HINDU COLLEGE**

Students Feedback Report

Session: 2022-23

For the NACE AQAR (2022-23), the college obtains feedback from Students of different disciplines on the visible untrough the college which the college which

Feedback on Curriculum

### Question Wise Score

SI No.	o. Question	
OVERALL AVERAGE SCORE		3.3
1	Students are Informed about Programme Outcomes and Course Outcomes for each course.	
2	Departmental planning for curriculum implementation is available to students.	
3	The institution arranges internship, student exchange, field visit opportunities for students.	
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	
5	The curriculum is helpful in skill development, employability and research.	
6	The syllabus is completed within the stipulated time.	3.31
7	The course/programme offers sufficient number of choices.	3.35
8	Sufficient numbers of prescribed books/study materials are available in the Library.	3.26
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.25
10	The curriculum motivates the students to learn more.	3.43

SI No.	Question	Statistics Graphs
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	© Excellent
2	Departmental planning for curriculum implementation is available to students.	# Excellent
3	The institution arranges internship, student exchange, field visit opportunities for students.	60 Desident
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	# Discalines
5	The curriculum is helpful in skill development, employability and research.	37.5% © Excellent
6	The syllabus is completed within the stipulated time.	Enteriner Oppor Oppor Oppor Poor
7	The course/programme offers sufficient number of choices.	# Extrainer Open
8	Sufficient numbers of prescribed books/study materials are available in the Library.	0 Consider 0 Good 0 Calefa Poor
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	0 Cookies 0 Cook 0 Cook 0 Poor
10	The curriculum motivates the students to learn more.	ab the door.



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

## **Analysis of Student Feedback on Academic Performance and Ambience of the Institution 2022-23**

## GOBARDANGA HINDU COLLEGE

Students Feedback Report
Session: 2022-23
Interedistant row Students of different disciplines on the pyllabus through the college violation. The redistant form students of different disciplines on the pyllabus through the college violation. The redistant form students of the students form the pyllabus through the college violation. The redistant form the pyllabus through the college violation of the pyllabus through the college violation. The pyllabus through the college violation of the students form the pyllabus through the college violation through the pyllabus through through the college violation through the pyllabus throug

### Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		
4	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social û emotional growth.	3.53
3	The performance of the institution providing opportunities, learning it holistic growth.	3.31
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.28
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.21
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.42
/	The role of the institution in encouraging the student-centric methods for enhancing learning experiences.	3.33
B	The role of the institution in encouraging participation to extra-curricular activities.	3.28
ò	The role of the institution in encouraging sporting activities & good cultures of health.	3.39
10	The role of the institution in inculcating skills enhancing employability with social responsibility	3.35
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.26
12	Rate the services provided by the College Office.	3.24
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.36
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.36
15	The overall quality of teaching-learning experience of the Institution.	3.51

SI No.	Question	Statistics Graph	15
1	The role of the institution in taking active interest in organizing Seminars, conferences $\hat{u}$ Workshop.	20.075	coordinate Sood Custodia
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social it emotional growth.	AN O'S.	Especificació 2000 Contrado
a	The performance of the lostitution providing appartunities, learning 8 balistic growth.	6.50	Formalization of American Amer
1	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	50.50	Scooliens Social Selete
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	1170	Docalians News Poor
۰	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	47.25	Docement Sound Kalkula
7	The role of the Institution in encouraging the student centric methods for enhancing learning experiences.	47,270	Documents Seed Marketon
a	The role of the institution in encouraging participation to extra curricular activities.	41.2%	Kanadhard 2008 Calada Kalada
۰	The role of the Institution in encouraging sporting activities # good cultures of health.	22.1% 42.5%	Femiliansi 2000 Seriada Femi
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	66.3% db.3%	Two allows drawnd packata
11	The role of the Central Library of the College in providing comprehensive computerised services.	1176 43.15	Socialisms Name Name Name Name
12	Rate the services provided by the College Office.	33 55	Document Sound Sound Soor
13	Rate Institutional Infrastructure for providing Peaceful & Calm Environment.	24.75 15.75	Croserrent Croser Croser Coor Reny penser
14	Rate the Institutional Standard of Hyglene & Cleanliness.	40.3% 47.0%	annosilherris 2008 Kushmita Paser
15	The overall quality of teaching learning experience of the institution.	ALOX.	Familiand 2008 Carlada



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

## **Analysis of Teacher Feedback on Curriculum Report 2021-22**

## **GOBARDANGA HINDU COLLEGE**

Teachers Feedback Report

Session: 2021-22

For the MAAC AQAR (2021-22), the college obtains feedback from Toachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E – Yery poor; 0 – Poor; C – Satisfactory; B – Good, A – Excellent. The feedback is calculated in the numerical scale of 0 – 4 where 0 stands for E, i.e., Very

Feedback on Curriculum

### Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		
1	1 The syllabus is contemporary and need-based.	
2	The aims and objectives of the syllabus are clear to the teachers and students.	3.29
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	3.42
4	The curriculum is effective in widening the knowledge and perspective of the subject.	3.29
Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.		3.29
6 The syllabus can be completed within the stipulated time. 3.		3.11
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	3.13
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.38
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.18
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.22

SI No.	Question	Statistics Gr	aphs
1	The syllabus is contemporary and need-based.	44.4% 40.9%	Excellent     Good     Satisfa
2	The aims and objectives of the syllabus are clear to the teachers and students.	44.6% 42.2%	Excellent     Good     Satisfa
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	40% 81.1%	<ul> <li>Excellent</li> <li>Good</li> <li>Satisfa</li> </ul>
4	The curriculum is effective in widening the knowledge and perspective of the subject.	67.8%	Excellent Good Satisfa
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	44.4%	Excellent Good Satisfa
6	The syllabus can be completed within the stipulated time.	20% 31.1% 48.0%	Excellent Good Saliafa
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	20% 33.3% 40.7%	Excellent Good Satisfs
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	40.0%	Excellent     Good     Satisfa
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	31.1% 05.0%	Excellent     Good     Satisfa
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	33 3N	Excellent Good Satisfa



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## **Analysis of Teacher Feedback on Academic Performance and Ambience Report 2021-22**

# GOBARDANGA HINDU COLLEGE Teachers Feedback Report Session: 2021-22

### Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.51
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.51
3	The performance of the institution providing opportunities, learning & holistic growth.	3.44
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.38
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	3.42
G	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	
7	7 The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	
格	The role of the institution in encouraging participation to extra-curricular activities.	3.47
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.47
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.42
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.62
12	Rate the services provided by the College Office.	3.33
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.31
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.27
15	The overall quality of teaching-learning experience of the institution.	3.53

SI No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	Foreigner Observation of Particular Observations
2	The Quality of Leaching and mentoring process in the institution facilitates cognitive, social 8 emotional growth.	Ph.93 UVA Grade
з	The performance of the institution providing apportunities, learning ${\bf R}$ bulistic growth.	# # menthod
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes it programme outcomes.	● Acceptant
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	40.5% Maryla Provide
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Single Si
,	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	ST.6% No. M7b.  ** Carpelliant ** Orleand ** Wadasha**  ** Wadasha**
8	The role of the institution in encouraging participation to extra-curricular activities.	Condition thank
9	The role of the Institution in encouraging sporting activities & good cultures of health.	29.61 53.614 Franciscos
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	● Westerflood ● Good ● Sailary
11	The rote of the Central Library of the College in providing comprehensive computerised services.	97,47h 02.25
12	Rate the services provided by the College Office.	Sinemans Code Russian
13	Rate Institutional Infrastructure for providing Peaceful G. Calm Environment.	#0.7% Categories Cheed Watch As .
14	Nate the institutional Standard of Hygiene & Cleanliness.	© Croelast (Novel Marista Poor
15	The overall quality of teaching-learning experience of the institution.	42.2% 50.0% Condition Chand



P.O. KHANTURA, 24 PARGANAS (North), West Bengal, Pin – 743273

## **Analysis of Teacher Feedback on Curriculum Report 2022-23**

## **GOBARDANGA HINDU COLLEGE**

Teachers Feedback Report

Session: 2022-23

For the MAC AQAR (2022-23), the callege obtains feedback from Touchers of different disciplines on the cyllabor through the callege website. The questionnairs has been framed convering social, commiss and conformancy aspects of syllabor. Touchers have rated the goods in a scale of ECA where E = Very poor; 0 = Roor; C = Satisfactory; B = Cood; A = Excellent. The feedback is calculated in the numerical scale of 0 = 4 where O stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Techcher feedback is presented below

### Feedback on Curriculum

### Question Wise Score

SI No.	No. Question		
OVERALL AVERAGE SCORE			
1	The syllabus is contemporary and need-based.	3.62	
2	The aims and objectives of the syllabus are clear to the teachers and students.	3.38	
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	3.42	
4	The curriculum is effective in widening the knowledge and perspective of the subject.	3.5	
5	5 Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.		
6	The syllabus can be completed within the stipulated time.	3.27	
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	3.27	
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	3.35	
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	3.46	
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	3.31	

SI No.	Question	Statistics Graphs
1	The syllabus is contemporary and need-based.	as 6% 61.5% Good
2	The aims and objectives of the syllabus are clear to the teachers and students.	● Excellest ● Good ● Saisfa
3	There is ample scope to adopt participative teaching-learning methods such as seminars/ presentations / group discussions/ projects etc.	€ Excellest
4	The curriculum is effective in widening the knowledge and perspective of the subject.	© Excelled
5	Adequacy of textbooks, references books, e-learning and other academic information prescribed in the syllabus.	€ Excelled ⊕ Good ⊕ Selafa
6	The syllabus can be completed within the stipulated time.	© Excellent
7	Effectiveness of the syllabus in terms of its ability to potentially create job opportunities.	● Encelled ● Good ● Salafa
8	Effectiveness of the syllabus in creating depth of knowledge, awareness and enhanced creativity among the students.	© Excellent
9	How far does the syllabus upgrade a 12 standard pass student to the entry gate of master degree?	© Ensalest
10	How far the does the syllabus incorporate experiential learning (i.e., experimental /practical/Field visit/Project etc.)?	● Encellest ● Good ● Salisfa



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## **Analysis of Teacher Feedback on Academic Performance and Ambience Report 2022-23**

## GOBARDANGA HINDU COLLEGE

Teachers Feedback Report

Session: 2022-23

For the MAAC AQAR (2022-33), the college datalox freedback from Teachers of different disciplines on the systalus through the college website. The executorimatric has been formed covering model, exemine and continuously appeared of yilldown, formed the short acted the specialism in a scale of E to A where E page and 4 stands for 6, 1-6, 12cellises. The analysis of Teachers feedback is presented fieldown.

### Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.31
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & cmotional growth.	3.42
3	The performance of the institution providing opportunities, learning & holistic growth.	3.27
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.19
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.12
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.35
7	The role of the institution in encouraging the student centric methods for enhancing learning experiences.	3.19
ㅂ	The role of the institution in encouraging participation to extra-curricular activities.	3.34
y	The role of the institution in encouraging sporting activities & good cultures of health.	3.46
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	3.15
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.27
12	Rate the services provided by the College Office.	3.31
13	Rate Institutional Infrastructure for providing Peaceful & Calm Environment.	3.31
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.08
15	The overall quality of teaching-learning experience of the institution.	3.31

SI No.	Question	Statistics Graphs
•	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	Cocaliant Good A
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	AZ 3% AX 4%
3	The performance of the institution providing opportunities, learning $\hat{\mathbf{u}}$ holistic growth.	Province Count Very jame
4	The process undertaken by the Institution in Informing stakeholders about expected competencies, course outcomes & programme outcomes.	Consist Code Code Code Code Manufa Mary power
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	20.0% Shakefred Gardin.
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Practices  Mark  Mary pear
7	The role of the institution in encouraging the student centric methods for enhancing learning experiences.	© Escalant  © Count  White pass
8	The role of the Institution in encouraging participation to extra-curricular activities.	Guerrand Geod  Way poor
9	The role of the institution in encouraging sporting activities & good cultures of health.	◆ Parefined ◆ Land ◆ Very poor
10	The role of the institution in inculcating skills enhancing employability with social responsibility	Date Pil.
11	The role of the Central Library of the College in providing comprehensive computerised services.	45 ASC 40.2% Circleton  Gelde  Gelde  Mary pour
12	Kate the services provided by the College Office.	Massificed Greek Community
13	Rate institutional infrastructure for providing Peaceful $\Omega$ . Calm Environment.	53.6% 62.5% © Exemiliare  Over yourse
1-4	Rate the institutional Standard of Hygiene B Cleanliness.	October Oct
15	The overall quality of teaching-learning experience of the institution.	Mariament Good Good Good Vary poor



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## Analysis of Alumni Feedback on Curriculum Report 2021-22

## **GOBARDANGA HINDU COLLEGE**

### Alumni Feedback Report

Session: 2021-22

For the NACA AQAR (201-22), the college obtains feedback from Alumin of different disciplines on the sylidation between the questionnaries have recommended and the property and

Feedback on Curriculum

### **Question Wise Score**

SI No.	Question	Score	
	OVERALL AVERAGE SCORE		
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.		
2	Rate the curriculum prescribed for your degree during your term in the college.	3.2	
3	The course/syllabus increases knowledge and understanding of the subject studied.	3.33	
4	Rate the relevance of your degree to your present job.	3.33	
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	jects, excursions, 3	
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.		
7	The curriculum studied is job oriented.	2.73	
8	Rate curriculum designing and its effective implementation in the college.	3.13	
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.07	
10	New skills are learnt in the due course of study.	3.13	

SI No.	Question	Statistics Graphs	
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	Cook  Cook  Cook  Saisisa  Peor  Very peer	
2	Rate the curriculum prescribed for your degree during your term in the college.	60% Excellent	
3	The course/syllabus increases knowledge and understanding of the subject studied.	© Excellent	
4	Rate the relevance of your degree to your present job.	Excellent Good Balista Poor	
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	53.3% Excellent  © Cool  Gainta  Paor  Very poor	
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	33.3% Excellent Glopi Stalda Ploor Very poor	
7	The curriculum studied is job oriented.	33.3% Excellent  Good Salida  Very poer	
8	Rate curriculum designing and its effective implementation in the college.	40% Excellent	
9	Sufficient numbers of prescribed books/study materials are available in the Library.	60% Excellent  Good  Good  Vary poer	
10	New skills are learnt in the due course of study.	80% Schollert Good Statista. Poor Very poor	



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## Analysis of Alumni Feedback on Academic Performance and **Ambience Report 2021-22**

GOBARDANGA HINDU COLLEGE
Alumni Feedback Report
Session: 2021-22

For the HAAC ADAR (2021-22). the college obtains feedback abundance of violations are the setbody through the college retains feedback abundance of violations from the setbody of Eura Ambron of Section (1997) and Assembly for Assembly the setbody of Eura Ambron of Section (1997) and Assembly for Assembly for Eura (1997) and Assembly for Assembly for Eura (1997) and Eura

### Question Wise Score

Sl No.	Question	Score
OVERALL AVERAGE SCORE		
-1	i he role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.13
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.13
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.07
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.33
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	2.8
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	
/	/ I he role of the institution in encouraging the student-centric methods for enhancing learning experiences.	
a	The role of the institution in encouraging participation to extra curricular activities.	3.07
•	The role of the Institution in encouraging sporting activities 8 good cultures of health.	a
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	2.93
11	The role of the Central Library of the College in providing comprehensive computerised services.	2.8
12	Rate the services provided by the College Office.	2.93
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3
14	Rate the institutional Standard of Hygiene G. Cleanliness.	2.93
15	The overall quality of teaching-learning experience of the Institution.	3.07

SI No.	Question Statistics Graphs		
1	The rote of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	20.7% 53.2% Promitted Manual Carlot Promitted Manual Carlot Promitted Promitted Manual Carlot Promitte	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social it emotional growth.	We wanted Open Control of Control	
25	The performance of the institution providing opportunities, learning $\hat{u}$ holistic growth.	60.7h	
1	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	Condition Chart Usualta Peer	
5	The muchanism provided by the institution to identify strengths, remedy to overcome weakness in students.	Mentiford  Good  Good  Good  Califfa  Plant  Vary poor	
6	The role of the Institution in engaging students with monitoring, review is continuous quality improvement of the teaching learning process.	Manufactured  Good  Auditor  House	
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	One you wants	
8	The role of the institution in encouraging participation to extra-curricular activities.	Diversions Chand	
۰	The role of the Institution in encouraging sporting activities B good cultures of beauth.	53.35 Passificial Guide Control Contro	
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	Support Support	
11	The role of the Central Library of the College in providing comprehensive computerised services.	District  Consider  November  Maintain  Poor  Very poor	
12	Rate the services provided by the College Office.	Finelised Chool Chol Ch	
13	Rate Institutional infrastructure for providing Peaceful & Calm Provironment.	43.5% President Great Gr	
14	Rate the institutional Standard of Hygiene & Cleanliness.	© Creditants  © Creditants  © Creditants  Minurals  Minurals  Minurals  Wary poor	
15	The overall quality of teaching-learning experience of the institution.	Chesties  Chesties  Missis  Missis  Poor  Viry poor	



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## **Analysis of Alumni Feedback on Curriculum Report 2022-23**

## **GOBARDANGA HINDU COLLEGE**

Alumni Feedback Report

Session: 2022-23

For the BAAC AQAR (2022-23), the college obtains feedback from Alumni of different disciplines on the syllabus through the college website. The questionable has been framed covering social, accommic and collegengengers assects of syllabus. Alumni have rated the question is accessed of £ to A where £ and 4 stands for £ i.e., expellent. The analysis of Alumni feedback is presented below:

Feedback on Curriculum

### Question Wise Score

SI No.	Question	Score
OVERALL AVERAGE SCORE		
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	3.17
2	Rate the curriculum prescribed for your degree during your term in the college.	3.06
3	The course/syllabus increases knowledge and understanding of the subject studied.	3.17
4	Rate the relevance of your degree to your present job.	3.17
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	3.11
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	2.72
7	The curriculum studied is job oriented.	3.22
8	Rate curriculum designing and its effective implementation in the college.	3.06
9	Sufficient numbers of prescribed books/study materials are available in the Library.	3.17
10	New skills are learnt in the due course of study.	3.06

SI No.	Question	Statistics Graphs
1	The programme enables the graduate to contribute to the society in a professional, responsible and ethical manner.	© Excellent © Good © Sainfa © Roor © Very poor
2	Rate the curriculum prescribed for your degree during your term in the college.	56 5% Free Free Poor Very poor
3	The course/syllabus increases knowledge and understanding of the subject studied.	66.0% © Cool of Sarak. Pac Way peer
4	Rate the relevance of your degree to your present job.	Ercellant     Ood     Ood     Safata.     Poe     Vary poor
5	Rate Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, excursions, Study Tours, etc. organized in the college.	© Excellent © Good © Sarsia. Pice Vwy poor
6	Rate the motivation levels created by the syllabus to pursue post-graduation / research in the particular topic.	60%  © Excellent  © Good  © Sarial*.  Poor  Very soor
7	The curriculum studied is job oriented.	© Excellent © Good © Satisfu. Page Very poor
8	Rate curriculum designing and its effective implementation in the college.	Excellent Ociol Strain Per Very poor
9	Sufficient numbers of prescribed books/study materials are available in the Library.	© Excellent © Good © Saids. Poor  Very poor
10	New skills are learnt in the due course of study.	66.0% Escalant Occid Sarafa Pres Vary poor



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## Analysis of Alumni Feedback on Academic Performance and **Ambience Report 2022-23**

## GOBARDANGA HINDU COLLEGE

Alumni Feedback Report

Session: 2022-23

For the HAAC ADAR (2027-23), the solites obtains feedback from Journal of different disciplines on the syllabus through the solites website. The way pear is - Pear is - Substituting is - Conf. of the solites of solites and student for A. L. L., Excellent. The meabout of solites and student for A. L., Excellent. The meabout of solites and student for A. L., L., Excellent. The meabout of solites for A. L. L., Excellent of the meabout of solites for A. L. L., Excellent of the meabout of solites for A. L. L., Excel

### Question Wise Score

SI Ne.	Question	Score
OVERALL AVERAGE SCORE		
1	The role of the institution in taking active interest in organizing Seminars, Conferences û Workshop.	3.17
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.17
3	The performance of the institution providing opportunities, learning & holistic growth.	3.11
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.06
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	2.94
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.33
7	The role of the institution in encouraging the student-centric methods for enhancing learning experiences.	3.11
8	The role of the Institution in encouraging participation to extra-curricular activities.	3
9	The role of the institution in encouraging sporting activities & good cultures of health.	3.06
10	The role of the institution in inculcating skills enhancing employability with social responsibility.	3.06
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.33
12	Rate the services provided by the College Office.	3.17
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.28
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.06
15	The overall quality of teaching-learning experience of the Institution.	3.17

Question wise Feedback Statistics Graphs			
SI No.	Question	Statistics Graphs	
,	The role of the institution in taking active interest in organizing Seminars, Conferences $\alpha$ Workshop.	55.6N Excellent Oped Oped Oped Pair Vary poor	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	23.3% DOT:  Prescribed  Named  Named  Note of the second o	
3	The performance of the institution providing opportunities, learning & holistic growth.	27 Uts 50% Prize pose	
4	The process undertaken by the Institution in Informing stakeholders about expected competencies, course outcomes & programme outcomes.	© Excellent © Cool  Page Nary peer	
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	© Entellant	
6	The role of the lostitution in engaging students with monitoring, review it continuous quality improvement of the teaching learning process.	90.75 © Ercellant © Cod of nor	
7	The role of the institution in encouraging the student centric methods for enhancing learning experiences.	66.6% Perchad	
8	The role of the institution in encouraging participation to extra-curricular activities.	27.6% at 4% Model of	
9	The role of the institution in encouraging sporting activities & good cultures of health.	## Excellent ## Open #	
10	The role of the Institution in inculcating skills enhancing employability with social responsibility.	State   State	
11	The role of the Central I thrary of the College in providing comprehensive computerised services.	© Excellent      Oried      Peer      Very poor	
17	Rate the services provided by the College Office.	# Pass food	
13	Rate Institutional Infrastructure for providing Peaceful & Calm Environment.	MA Pro	
14	Rate the institutional Standard of Hygiene & Cleanliness.	© Docelets Occi Occi Occi Occi Occi Occi Occi Occ	
15	The overall quality of teaching-learning experience of the institution.	© Direllers Config. Config. Poor Vary per	



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## Analysis of Employee Feedback on Curriculum Report 2021-22

## **GOBARDANGA HINDU COLLEGE**

**Employers Feedback Report** 

Session: 2021-22

For the MAC (AQM, 12031-22), the college obtains feedback from Employers of different distribution on the syldabut through the college website. The questionships has been framed covering social, accommon and contemporary appear for syldabut, Employers have noted the question in a scale of E to A-motive E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

Feedback on Curriculum

## Question Wise Score

SI No.	Question	Score
	OVERALL AVERAGE SCORE	3.03
1	The curriculum prescribed by the university is effective in developing innovative thinking.	3.3
2	The Syllabus is effective in developing skill oriented human resources.	3.22
3	Rate the effectiveness of the curricula for development of entrepreneurship.	3.07
4	The syllabus has good balance between theory and application.	2.89
5	Current syllabus is job-oriented, skill-based and value oriented.	2.93
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	2.89
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	2.96
8	The syllabus enhances communication skills.	2.96
9	The syllabus provides ability to manage relationships in the workplace.	3.04
10	The syllabus provides ability to work in a group and leaderships skills.	3.07

SI No.	Question	Statistics Graphs
1	The curriculum prescribed by the university is effective in developing innovative thinking.	© Excellent © Good Satisfa © Very poor
2	The Syllabus is effective in developing skill oriented human resources.	© Excellent © Good Satrifa © Piper © Vary poor
3	Rate the effectiveness of the curricula for development of entrepreneurship.	© Excellest
4	The syllabus has good balance between theory and application.	## Evaluet ## Ood ## Oo
5	Current syllabus is job-oriented, skill-based and value oriented.	# Broadlest Octoor Statistics  Wary poor
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	8 Browlast Oood Satisfa Poor 16 (3129)
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	© Excellent © Good Salatifa © Poor  Very poor
8	The syllabus enhances communication skills.	Escalase Ocod Sarina. Proc Scalara. (40 (50 64)
9	The syllabus provides ability to manage relationships in the workplace.	Broallast     Good     Garlafa     Poor     Vary poor
10	The syllabus provides ability to work in a group and leaderships skills.	65 67s Stocklest Ocean Stocklest Ocean Statistics Ocean S



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## Analysis of Employee Feedback on Academic Performance and **Ambience Report 2021-22**

# GOBARDANGA HINDU COLLEGE Employers Feedback Report Sossion: 2021-22 20). Use unlikes of different decodations on the will be selected.

odback from Employers of different disciplines on the syllabus through the college website. The and contemporary aspects of cyllabus. Employers have rated the question in a scale of E to A where secelism. The Feedback is calculated in the numerical scale of 0.4 where Q stands for L. Le., Very

SI No.	Question	Score
OVERALL AVERAGE SCORE		
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	2.81
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social ü emotional growth.	2.89
3	The performance of the institution providing opportunities, learning & holistic growth.	2.93
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes it programme outcomes.	3
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	2.89
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.11
7	The role of the institution in encouraging the student centric methods for enhancing learning experiences.	3.19
8	The role of the institution in encouraging participation to extra curricular activities.	3.07
•	The role of the Institution in encouraging sporting activities # good cultures of health.	3.22
10	The role of the institution in inculcating skills enhancing employability with social responsibility	3.26
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.15
12	Rate the services provided by the College Office.	2.96
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.15
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.33
15	The overall quality of teaching-learning experience of the Institution.	3.3

SI No.	Question  The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	Statistics Graphs  Finalize  Myey  Rends  Rends  Very pool
2	The Quality of teaching and menturing process in the institution facilitates cognitive, social is emotional growth.	376 School Schoo
3	The performance of the institution providing opportunities, learning $\hat{\alpha}$ holistic grawith.	46 YEL  Washington  Washington  Washington  Washington
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	AT ATE  AS ATE  Consistence  A particular  A
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	20 AN
٥	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Ma arc
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	AS NO. 65 % Supplemental Control of Control
8	The role of the Institution in encouraging participation to extra-curricular autivities.	The state of the s
9	The role of the institution in encouraging sporting activities it good cultures of health.	sisten
10	The role of the Institution in inculcating skills enhancing employability with social responsibility	AM AN.  AM AN.  Many journ
11	The role of the Central Library of the College in providing comprehensive computer had surviva.	Ships
12	Rate the services provided by the College Office.	Cicelest Shoot - Short
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	# Manufland Cook # Updata Whey post
14	Rate the Institutional Standard of Hygiene Ö. Cleanliness.	27% WEATS Poor -
15	The overall quality of teaching learning experience of the Institution.	Surprised  Surprised  Galatia  Vary poor



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## Analysis of Employee Feedback on Curriculum Report 2022-23

## **GOBARDANGA HINDU COLLEGE**

**Employers Feedback Report** 

Session: 2022-23

For the HAAC (XQM, 2022-23), the callage obtain feedback from Employer of different distribute on the syldatus through the college website. The quantificanties has been fraund covering scaled, accomplic and contemporary appear for syldable. Employers have roted the question in a scale of E to A-nierz E - Very poor; D - Poor; C - Satisfactory; B - Good; A - Excellent. The feedback is calculated in the numerical scale of 0 - 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below

Feedback on Curriculum

### **Question Wise Score**

SI No.	Question	Score
OVERALL AVERAGE SCORE		
1	The curriculum prescribed by the university is effective in developing innovative thinking.	3.36
2	The Syllabus is effective in developing skill oriented human resources.	3.14
3	Rate the effectiveness of the curricula for development of entrepreneurship.	3.14
4	The syllabus has good balance between theory and application.	2.93
5	Current syllabus is job-oriented, skill-based and value oriented.	2.93
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	3.18
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	3.07
8	The syllabus enhances communication skills.	3.04
9	The syllabus provides ability to manage relationships in the workplace.	3.11
10	The syllabus provides ability to work in a group and leaderships skills.	3.21

SI No.	Question	Statistics Graphs	_
1	The curriculum prescribed by the university is effective in developing innovative thinking.	Trong of the state	
2	The Syllabus is effective in developing skill oriented human resources.	07.1% Excellent Ocod Sainta. Power Very poor	
3	Rate the effectiveness of the curricula for development of entrepreneurship.	20 0% 00 7% Exteller!  © Cood © Sainta. Peor  Very poor	
4	The syllabus has good balance between theory and application.	Disclere  Code  Code  Code  Sairia.  Poor  Very poor	
5	Current syllabus is job-oriented, skill-based and value oriented.	D7.1% Extelleri Ocod Sarita. Por Vury poor	
6	The present syllabus helps in bridging the gap between industry, society and academic institution.	00.7% Excellent 0 dod 0 Satisfa 0 Very peer	
7	The Courses offered provide solution to issues relevant to Gender, Environment and Sustainability.	© Excellent	
8	The syllabus enhances communication skills.	20% 00.7% Extelleri Salisfa.  Poor Very goor	
9	The syllabus provides ability to manage relationships in the workplace.	07.1% Exceller  O God  Sarista  Vary poor	
10	The syllabus provides ability to work in a group and leaderships skills.	0 Osod Sainta. Peer Very poor	



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## Analysis of Employee Feedback on Academic Performance and **Ambience Report 2022-23**

GOBARDANGA HINDU COLLEGE
Employers Feedback Report
Session: 2022-23

For the HAAC AGAII (2022-23), the callege defined from Comployers of different disciplines on the sytiabilist through the callege website. The constitutionative has been found covering social, economic and conference over a different disciplines have rated the question in a scale of E to A where page and 4 stands for A. Lee, Localized, The analysis of Lupidoyers feedback is presented below:

### Question Wise Score

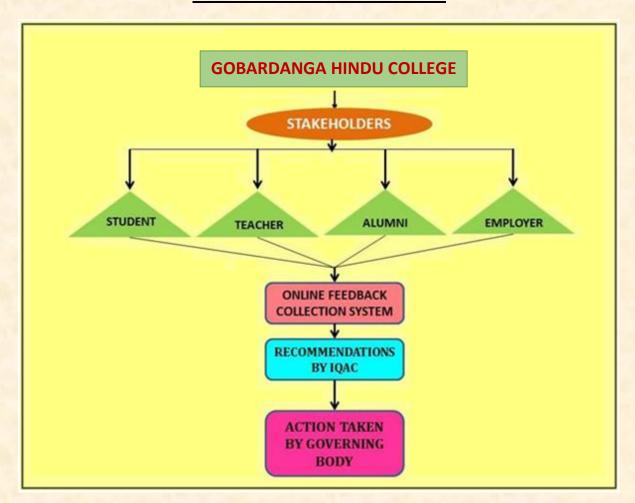
SI No.	Question	Score
OVERALL AVERAGE SCORE		
4	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.11
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.07
3	The performance of the institution providing opportunities, learning & holistic growth.	3.11
4	The process undertaken by the institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.04
5	The mechanism provided by the institution to identify strengths, remedy to overcome weakness in students.	3.18
6	The role of the institution in engaging students with monitoring, review û continuous quality improvement of the teaching learning process.	3.11
7	The role of the institution in encouraging the student centric methods for enhancing learning experiences.	3.11
8	The role of the institution in encouraging participation to extra-curricular activities.	3.14
9	The role of the institution in encouraging sporting activities 8 good cultures of health.	3.14
10	The role of the institution in inculcating skills enhancing employability with social responsibility	3.25
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.11
12	Rate the services provided by the College Office.	3.25
13	Rate Institutional Infrastructure for providing Peaceful # Calm Environment.	3.14
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.04
15	The overall quality of teaching-learning experience of the Institution.	3.25

SI No.	Question	Statistics Graphs
1	The role of the institution in taking active interest in organizing Seminars, Conferences & Workshop.	Meanflood Galoid Galoid Galoid Galoid Galoid Galoid Galoid Very peer
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	07/1% buselierd Good Gizelfa Place Very peer
3	The performance of the institution providing opportunities, learning ${\mathfrak A}$ holistic growth.	60.7% Excellent Good Good Good Fam. Place Vary peer
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	23.65 Cocales Galaria Prior View priori
5	The mechanism provided by the Institution to Identify strengths, remedy to overcome weakness in students.	© Corpliant © Cook © Greenfa © Plant When years
6	The role of the institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	Oracline  Oracline  Oracline  National  Flow  Very years
7	The role of the institution in encouraging the student centric methods for enhancing learning experiences.	Provided  Chard  Kartola -  Print  Very posts
в	The role of the institution in encouraging participation to extra-curricular activities.	Perriferal Okasal Malaba Piner Piner Vary pole
٥	The role of the institution in encouraging sporting activities & good cultures of health.	Wass shoul Gland Maleta Place Very peer
10	The role of the institution in inculcating skills enhancing employability with social responsibility	60.7% baselind Good Good Good Good Good Good Good Go
11	The rote of the Central Library of the College in providing comprehensive computerised services.	Goodless Goodless Goodless Goodless Pair Pair Vary peer
12	Rate the services provided by the College Office.	© Codeless George George George Plan Plan Vary pear
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	ed 3%.  © Cookless  © Cookless  Plant  Plant  What press
14	Rate the Institutional Standard of Hygiene & Cleanliness.	63.6% Cooking - Good Price - P
15	The overall quality of teaching-learning experience of the institution.	Poralizat  Chord  Ratiola  Prince  Vary justs



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## **Feedback Flow Chart**





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## **Action Taken**

Gobardanga Hindu College - Feedback Action Taken Report

## **Introduction:**

The feedback received from various stakeholders, including students, teachers, employers, and alumni, has been crucial in assessing and improving the overall functioning of Gobardanga Hindu College. This comprehensive report outlines the actions taken in response to the feedback received from each group.

## I. Student Feedback Action Taken Report:

## 1. Infrastructure Enhancement:

- Addressed concerns related to infrastructure by initiating a campus improvement project.
- Upgraded classrooms and laboratories with modern amenities.
- > Improved library facilities, including the addition of new books and online resources.

## 2. Curriculum Enhancement:

- Conducted a curriculum review on courses to ensure alignment with industry trends and academic standards.
- Introduced new courses and updated existing ones based on student suggestions.
- Enhanced practical components to provide more hands-on learning experiences.

## 3. Communication and Support:

- Implemented regular feedback sessions between students and faculty to foster open communication.
- Established a dedicated grievance redressal cell to address individual concerns promptly.
- > Improved online communication channels for better accessibility and transparency.
- ➤ Guidance for entry in service and free NET/SET coaching service initiated.

## 4. Extracurricular Activities:

- Expanded extracurricular programs to cater to diverse student interests.
- > Organized more cultural and sports events, encouraging student participation.
- > Facilitated the formation of student clubs and societies based on their feedback.



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## II. Teachers Feedback Action Taken Report:

## 1. Professional Development:

- ➤ Conducted workshops and training sessions for faculty members to enhance their teaching methodologies.
- ➤ Encouraged faculty to attend conferences and seminars to stay updated with the latest educational practices.

## 2. Feedback Mechanism:

- Established a structured feedback system for teachers, allowing continuous improvement.
- ➤ Introduced peer evaluations and mentoring programs to promote collaborative learning among faculty members.

## 3. Resource Allocation:

- Ensured that teachers have access to the necessary resources for effective teaching.
- ➤ Increased budgetary allocations for classroom materials, technology, and research.

## 4. Recognition and Appreciation:

- > Implemented a recognition program to acknowledge and reward outstanding teaching performance.
- Encouraged faculty members to engage in research and publication activities.

## III. Employers Feedback Action Taken Report:

## 1. Curriculum Alignment:

- ➤ Worked closely with industry experts to align the curriculum with current industry requirements.
- ➤ Established advisory boards with industry professionals to provide insights on skill requirements.

## 2. Internship and Placement Programs:

- > Strengthened ties with companies to increase internship opportunities for students.
- ➤ Improved the placement cell's efficiency to ensure higher placement rates for graduates.

## 3. Skills Development Initiatives:

- Launched skill development workshops and certification programs to enhance students' employability.
- ➤ Collaborated with industry partners to offer specialized training programs.



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## IV. Alumni Feedback Action Taken Report:

## 1. Alumni Engagement Programs:

- ➤ Initiated regular alumni meetups and events to strengthen the bond between the college and its alumni.
- > Involved alumni in mentoring programs to guide current students in their career paths.

## 2. Feedback Incorporation:

- ➤ Incorporated alumni feedback in the college's strategic planning process.
- ➤ Utilized alumni experiences to enhance the curriculum and career services.

## 3. Networking Opportunities:

- Facilitated networking events to connect current students with successful alumni.
- Utilized alumni networks for guest lectures, workshops, and career guidance sessions.

## **Conclusion:**

The actions outlined in this report reflect our commitment to continuous improvement based on valuable feedback received from students, teachers, employers, and alumni. Gobardanga Hindu College is dedicated to providing a holistic educational experience and will continue to implement initiatives that enhance the overall quality of education and the college environment. We appreciate the collaborative efforts of all stakeholders in this ongoing journey of improvement.

## Personal Details:

College Name : Gobardanga Hindu College Session : 2022-23

Name : ADITY ROY

Department : History
Date Of Joining : 22-03-2017

**Designation** : ASSISTANT PROFESSOR

Qualification : Ph. D

Papers Presented in Conference / : 14

**Seminars** 

Refresher and Orientation Course Training program completed

International Paper Presentation : 9

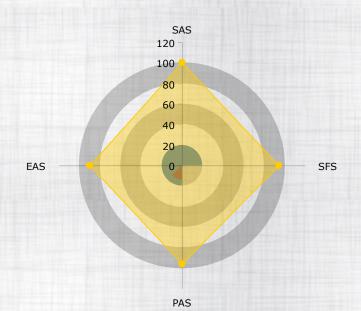
Research Paper Publications : 9

Chapters in Books Published : 22

Research Publication Books : 2

Major Research Project : 0

Minor Research Project : 0



## Personal Details:

College Name : Gobardanga Hindu College Session : 2022-23

Name : CHINMAY PAL

Department : Chemistry
Date Of Joining : 01-04-2015

**Designation** : ASSISTANT PROFESSOR

Qualification : Ph. D

Papers Presented in Conference / : 0

**Seminars** 

Refresher and Orientation Course Training program completed :1

International Paper Presentation : 6

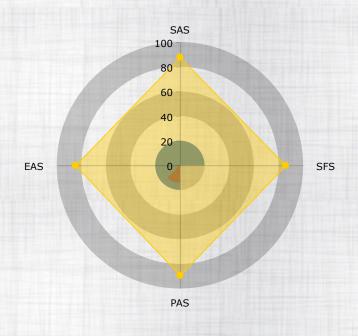
Research Paper Publications : 2

Chapters in Books Published : 1

Research Publication Books : 0

Major Research Project : 1

Minor Research Project : 0



## Personal Details:

College Name : Gobardanga Hindu College Session : 2022-23

Name : DR. SMITA MUKHERJEE

Department : Physics
Date Of Joining : 10-01-2020

**Designation** : ASSISTANT PROFESSOR

Qualification : Ph. D

Papers Presented in Conference / :1

**Seminars** 

Refresher and Orientation Course Training program completed

International Paper Presentation : 0

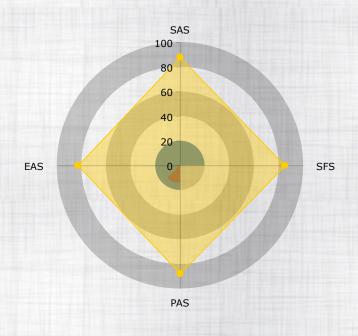
Research Paper Publications : 1

Chapters in Books Published : 1

Research Publication Books : 0

Major Research Project : 0

Minor Research Project : 0



## Personal Details:

College Name : Gobardanga Hindu College Session : 2022-23

Name : KOYEL PRADHAN

Department : Chemistry
Date Of Joining : 31-07-2020

**Designation** : ASSISTANT PROFESSOR

Qualification : Ph. D

Papers Presented in Conference / :1

**Seminars** 

Refresher and Orientation Course Training program completed

International Paper Presentation : 0

Research Paper Publications : 0

Chapters in Books Published : 0

Research Publication Books : 0

Major Research Project : 0

Minor Research Project : 0

